

Student Name

StudentID

Muhammad Bin Bilal

he should challenge himself with more complex scenarios and diverse perspectives.

Muhammad has a good understanding of number system conversion and is able to apply keywords effectively. However, he is encouraged to engage in more practical tasks to further enhance his coding skills.

Marks %

65.22

68.67

67

Grades

С

С

С

Malsis

Class

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

End-of-Year Progress Report (2023-2024)

31058602233

07-Dec-2010

DOB

Student Qatari ID

Year 8 B WK

English	Marks %	Grades	Qatar History English			Marks %			Grades		
Formative Assessment	87	A	Formative Assessment 95.97 A*								
Summative Assessment	86.67	A	Summative Assessment 98.33			3.33	A*				
Total Percentage	87	A	Total Percentage				97			A*	
Muhammad excels in reading compreh writing skills, particularly in applying of and a better understanding of gramma	grammatical rules. Regu ar will help enhance his	llar writing practice article writing skills.	industr	nmad exceederies in the Statisting the role	ate of Qatar.	. He dem	onstrated	l remark	able perfe	ormance i	
Mathematics	Marks %	Grades		l Subjects	A*	A	В	С	D	Е	U
Formative Assessment	69.96	С	_	-	A.	A	Б	C	и	E	U
Summative Assessment	81.67	A	Quraai		1	. 1: 6	th - O			l	
Total Percentage	77	В	Muhammad profound understanding of the Quran's teachings sets him apart as an exceptional student. He is encouraged to explore deeper interpretations. His								
Muhammad has achieved remarkable sencourage him to explore more critical Keep up the excellent work.	l thinking problems with	in the curriculum.		iasm and ded	lication are Your ch	truly ins		-	-		
Science	Marks %	Grades			trong	1-					-
Formative Assessment	90.75	A*			Highly capable					_	
Summative Assessment	92.5	A*	.,		Capable						
Total Percentage	92	A*	Key	-	Managing comfortably						
Muhammad has good analytical and pr				D Experiencing some difficulty							
effectively to science activities and ass improving his scientific research skills		aged to focus on			leeds attent	ion					
Islamic Studies Non Native	Marks %	Grades		U U	ngraded						
Formative Assessment	96.61	A*	Overall Grade Summary								
Summative Assessment	100	A*	Term-1 % Term-2 % Overall % Overall Grade								
Total Percentage	99	A*		79 86 83 A							
Muhammad has demonstrated a thorou			of				6 79				
Islam, and Hadith. His consistent effor							all Percer	ıtage Cri	teria		
He should continue to challenge himse	elf by exploring advance	d topics.		eightage of T							
Urdu	Marks %	Grades	60% weightage of Term-2 assessment result								
Formative Assessment	85.54	A	Class Teacher's Comments								
Summative Assessment	74.17	В	Muhammad is an active learner and is truly eager to learn. He has a good grasp on								
Total Percentage	79	В	the concepts that are being taught in class. However, he is encouraged to revisit and practice those concepts regularly at home in order to improve his academic								
ب ہوئے ہیں مگر بہترین نتائج کے لیے محنت	ب علم ہیں۔ امتحان میں کامیا	محمد بلال ذبين اورقابل طالد		actice those on nd skills. Mul							
ے کی کوشش کریں اور املا پر توجہ دیں تو ، ہوں گئے۔	ار و مُضامین پڑھ کر سمجھنے اً اور خاطر خواہ نتائج حاصل	کی ضرورت ہے۔ اردو اخبا ذخیرہ الفاظ میں اضافہ ہوگ	He der	nonstrated cl depict that he	ear goals dı	iring the	Youth Le	adership	Program	ıme sessic	
Global Perspective	Marks %	Grades	Congra	atulations! Pr	omoted to y	ear 9.					
Formative Assessment	87.5	A				Att	endance				
Summative Assessment	76.22	В	Total I	ays in Term	- 2 102	Present	t !	94	Absent		3
Total Percentage	81	A	Class Teacher: Arif Hussain								
Muhammad excels in reflection, comm											
connect personal experiences with glob						<u> </u>					

Headmistress Signature:

Formative Assessment Summative Assessment



Student Name	Muhammad Bin Bilal		Student Qatari ID	31058602233		
StudentID	4427	Class	Year 8 B WK	DOB	07-Dec-2010	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification			
Certificate of YLP Participation		For demonstrating informed decision-making by gathising relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.			
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.			
Certificate of Merit	25-06-2024	For being proficient in Literacy during Academic Year 2023-24.			

Event Roles and Awards

- Leadership Roles						
Headmistress Signature:	Alabiis ?	The Next Generation School				