

Student Name	Syed Muhammad Mahad		Student Qatari ID	31058602176	
StudentID	3204	Class	Year 8 B WK	DOB	12-May-2010

English	Marks %	Grades
Formative Assessment	90.1	A*
Summative Assessment	83.33	A
Total Percentage	86	A

Mahad excels in reading comprehension, but there is a need to improve his writing skills, particularly in applying grammatical rules. Regular writing practice and understanding of grammar will help enhance his article writing skills.

Mathematics	Marks %	Grades
Formative Assessment	63.88	C
Summative Assessment	93.75	A*
Total Percentage	82	A

Mahad embraces challenging mathematical problems with enthusiasm, showcasing a genuine passion for exploring the depths of mathematical reasoning. He is suggested to be more confident and critical thinker. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	91.5	A*
Summative Assessment	93.33	A*
Total Percentage	93	A*

Mahad has good analytical and problem-solving skills and he applies them effectively to science activities and assignments. He is encouraged to focus on improving his scientific research skills to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	89.65	A
Summative Assessment	92.89	A*
Total Percentage	92	A*

Mahad has demonstrated a thorough understanding of the Caliphates, Pillars of Islam, and Hadith. His consistent effort and active participation are commendable. He should continue to challenge himself by exploring advanced topics.

Urdu	Marks %	Grades
Formative Assessment	93.08	A*
Summative Assessment	84.44	A
Total Percentage	88	A

مہد ایک ذہین، قابل اور محنتی طالب علم ہیں۔ جو اپنی محنت سے اردو کے امتحان میں کامیاب ہوئے ہیں۔ مزید بہتر نتائج کے لیے گرامر اور جملہ سازی کی مشق کریں اردو اخبار اور کتب و مضامین کا تنقیدی مطالعہ کریں۔

Global Perspective	Marks %	Grades
Formative Assessment	90.25	A*
Summative Assessment	88.67	A
Total Percentage	89	A

Mahad's abilities in communication and collaboration are strong. To improve, he should aim to provide more detailed reflections and take on proactive roles in group settings, enhancing his analytical and leadership skills.

Computer Science	Marks %	Grades
Formative Assessment	74.42	B
Summative Assessment	89.56	A
Total Percentage	84	A

Mahad's programming skill in pseudocode is at an exceeding level. He demonstrates problem-solving skills and can debug complex programs. He suggested exploring flowcharts to further enhance his algorithmic thinking.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	100	A*
Total Percentage	99	A*

Mahad exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. He demonstrated remarkable performance in recognising the role of Sheikha Moza in education, science and community development.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Mahad's profound understanding of the Quran's teachings sets him apart as an exceptional student. I encourage him to explore deeper interpretations. His enthusiasm and dedication are truly inspiring.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
81	90	86	A	
Class Highest %	91	Class Lowest %	65	Class Average %
				79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mahad continues to be a motivated and cheerful learner who volunteers to support his peers and teachers during class activities. He takes well-thought initiatives and looks for new ways to get involved in the classroom activities. His active participation in the Youth Leadership Programme and thoughtful research is highly commendable. However, he is encouraged to have a regular practice and revisit of the taught concepts and to stay more focused on the assigned tasks to achieve his best. Congratulations! Promoted to year 9.

Attendance					
Total Days in Term - 2	102	Present	87	Absent	15
Class Teacher:	Arif Hussain				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Numeracy, Qatar History Non Native, Science during Academic Year 2023-24.
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Sop football preparatory boys	25-06-2024	Participant		Participated

Leadership Roles

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Headmistress Signature:		
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