

Student Name	<b>Muhammad Usaid Shah</b>		Student Qatari ID	<b>31058601356</b>		
StudentID	<b>816</b>	Class	Year 8 B WK	DOB	<b>21-Dec-2010</b>	

English	Marks %	Grades
Formative Assessment	89.4	A
Summative Assessment	84.17	A
Total Percentage	86	A

Usaid excels in reading comprehension, but there is a need to improve his writing skills, particularly in applying grammatical rules. Regular writing practice and understanding of grammatical rules will help enhance his skills in article writing.

Mathematics	Marks %	Grades
Formative Assessment	75.88	B
Summative Assessment	92.5	A*
Total Percentage	86	A

Usaid embraces challenging mathematical problems with enthusiasm, showcasing a genuine passion for exploring the depths of mathematical reasoning. He is suggested to be more confident and critical thinker. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	92	A*
Summative Assessment	91.67	A*
Total Percentage	92	A*

Usaid is on a proficient level in the concept of different types of forces. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	96.02	A*
Summative Assessment	97.56	A*
Total Percentage	97	A*

Usaid has demonstrated a thorough understanding of the Caliphates, Pillars of Islam, and Hadith. His consistent effort and active participation are commendable. He should continue to challenge himself by exploring advanced topics.

Arabic Non Native	Marks %	Grades
Formative Assessment	97.92	A*
Summative Assessment	98.33	A*
Total Percentage	98	A*

Usaid is able to write grammatically correct sentences and is able to recognise the elements of Arabic sounds. He has shown improvement in comprehension and reading skills. It is recommended to practice dialogues for better results.

Global Perspective	Marks %	Grades
Formative Assessment	91	A*
Summative Assessment	88.89	A
Total Percentage	90	A*

Usaid's abilities in reflection, communication, and collaboration are strong. To improve, he should aim to provide more detailed reflections and take on proactive roles in group settings, enhancing his analytical and leadership skills.

Computer Science	Marks %	Grades
Formative Assessment	74.92	B
Summative Assessment	93.33	A*
Total Percentage	86	A

Usaid's programming skill in pseudocode is at an exceeding level. He demonstrates problem-solving skills and can debug complex programs. He is suggested exploring flowcharts to further enhance his algorithmic thinking.

Qatar History English	Marks %	Grades
Formative Assessment	97.22	A*
Summative Assessment	100	A*
Total Percentage	99	A*

Usaid exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. He demonstrated remarkable performance in recognising the role of Sheikha Moza in education, science, and community development.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Usaid's profound understanding of the Quran's teachings sets him apart as an exceptional student. I encourage him to explore deeper interpretations. His enthusiasm and dedication are truly inspiring.

**Your child's learning during the Term**

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade
88	92	90	A*
Class Highest %	<b>91</b>	Class Lowest %	<b>65</b>
		Class Average %	<b>79</b>

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result



60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Usaid is an enthusiastic and responsible member of our class. He has a positive attitude towards learning and demonstrates a conscientious effort in his daily work. During Youth Leadership Programme, he presented his project with clarity. He is encouraged to participate actively during class discussions to boost his confidence level and to communicate his ideas effectively with others. Congratulations! Promoted to year 9.

**Attendance**

Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Arif Hussain				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation School</p>
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	04-11-2023	Exceptional grades, active participation, and a positive influence on peers make
Certificate of Participation	18-02-2024	For participating in the 'Inter-School Scouts Football Competition' hosted by The Next Generation School, Wakra Primary & Secondary Campus in the Academic Year 2023-2024.
Certificate of Appreciation	22-02-2024	Scout Summit Round Table Reflection hosted by The Next Generation, Ain Khalid.
Certificate of Participation	10-03-2024	For participating in the 'Inter-School Scouts Football Competition' hosted by The Next Generation School, Wakra Primary & Secondary Campus in the Academic Year 2023-2024.
Certificate of Appreciation	27-03-2024	For securing Second Position in the Inter-school Graphics Designing competition held at The Next Generation School, Wakra Secondary.
Certificate of YLP Participation	15-05-2024	For his research skills to gathis, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Qatar Cancer Society World No Tobacco Day Video-Making Competition 2024	15-05-2024	Participant	Achievement Award	Second Position
Green School Competition	26-05-2024	Participant		
My Values Shape my Identity Project (Secondary)	01-05-2024	Participant		
Cricket preparatory boys	25-06-2024	Participant		Participated
Schools Olympic Program (17th Edition)	05-09-2023	Participant		Participated in School Basketball Team

### Leadership Roles

Head Boy		
Headmistress Signature:	