

Student Name	<b>Ali Ahmed Abouelfetouh</b>		Student Qatari ID	<b>30981802270</b>	
StudentID	<b>5478</b>	Class	<b>Year 8 B WK</b>	DOB	<b>25-Nov-2009</b>

English	Marks %	Grades
Formative Assessment	85	A
Summative Assessment	67.5	C
Total Percentage	75	B

Ali has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary, grammar and punctuations in article writing.

Mathematics	Marks %	Grades
Formative Assessment	57.75	D
Summative Assessment	55.83	D
Total Percentage	57	D

Ali has shown some growth and understanding throughout the term. However, he is recommended to be confident, work with complex integers and critical thinking problems.

Science	Marks %	Grades
Formative Assessment	70.75	B
Summative Assessment	77.5	B
Total Percentage	75	B

Ali has shown a proactive approach to his learning, consistently seeking opportunities to expand his knowledge. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding of various scientific concepts.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	80.61	A
Summative Assessment	73.67	B
Total Percentage	76	B

علي طالب مؤدب، أظهر قدرة جيدة على تلاوة الآيات وفهما جيدا للأحاديث المدروسة وتمكن من التعرف على أحداث من فتح مكة، أشجعه مراجعة دروسه وحل واجباته، وعلى المطالعة في مجال السيرة.

Arabic Native	Marks %	Grades
Formative Assessment	96.56	A*
Summative Assessment	69.22	C
Total Percentage	80	A

علي طالب مهذب ومؤدب يحتاج الى تركيز أقوى لمتابعة حصصه بطريقة تعود عليه بالنفع لا ننكر أنه ذكي . وآتمنى ان يغلف نكاهه في دراسته

Global Perspective	Marks %	Grades
Formative Assessment	73.75	B
Summative Assessment	77.56	B
Total Percentage	76	B

Ali has a good foundation in communication and collaboration. Further development can be achieved by deepening his reflections and taking initiative in group projects, helping him to become more confident and assertive.

ICT	Marks %	Grades
Formative Assessment	91.42	A*
Summative Assessment	89	A
Total Percentage	90	A*

Ali has a good understanding of Identification of input output devices and networking concepts and is able to apply keywords effectively. However, to further enhance his website-making skills, he is encouraged to engage in more practical tasks.

Qatar History Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	75	B
Total Percentage	85	A

علي طالب مجتهد و مثابر ويسعى للحصول على الافضل دائما وهذا يظهر في مشاركته الفاعلة داخل الغرفة الصفية مؤدب و خلوق اتمنى له مزيدا من التفوق و التألق

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Ali's progress is notable with potential for further growth. He should engage more in class discussions, seek clarification, and dedicate extra time to independent study. Setting goals and exploring additional resources will be beneficial.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	76	76	B
Class Highest %	<b>91</b>	Class Lowest %	<b>65</b>
Class Average %		<b>79</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Ali is a capable learner who can do better if he makes his mind up to work harder. He usually organises information logically and manages it effectively and the same was evident from the Youth Leadership Programme. However, he needs to stay more focused and ask questions to clarify meaning and ensure understanding. Moreover, he needs to be punctual in submitting his homework and needs to be regular in class. Congratulations! Promoted to year 9.

Attendance			
Total Days in Term - 2	102	Present	70
Absent		32	
Class Teacher:	Arif Hussain		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
School Olympic Program	25-06-2024	Participant		Participated in Preparatory football

### Leadership Roles

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Headmistress Signature:		
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