

|              |                    |                   |                    |
|--------------|--------------------|-------------------|--------------------|
| Student Name | <b>Laiba Noman</b> | Student Qatari ID | <b>31158602567</b> |
| StudentID    | <b>5512</b>        | Class             | <b>Year 8 A WK</b> |
|              |                    | DOB               | <b>15-Jan-2011</b> |

| English              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 87      | A      |
| Summative Assessment | 78.33   | B      |
| Total Percentage     | 82      | A      |

Laiba has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, she is encouraged to use appropriate vocabulary, grammar and punctuation in article writing.

| Mathematics          | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 71.9    | B      |
| Summative Assessment | 75.83   | B      |
| Total Percentage     | 74      | B      |

Laiba is proficient in data handling and number system. However, she is recommended to work with complex substitution, two step equations and critical thinking problems to achieve outstanding result.

| Science              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.69   | A      |
| Summative Assessment | 79.17   | B      |
| Total Percentage     | 83      | A      |

Laiba is an enthusiastic learner. She demonstrates a good understanding of some concepts and makes relevant connections. However, she requires sincere efforts and consistent independent practice.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment       | 70.58   | B      |
| Summative Assessment       | 60      | C      |
| Total Percentage           | 64      | C      |

Laiba is proficient and shows a strong grasp of the topics covered. Continued diligence and active class participation will benefit her learning. She should seek out opportunities for further study and exploration of advanced topics to improve.

| Urdu                 | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 79.82   | B      |
| Summative Assessment | 49.44   | E      |
| Total Percentage     | 62      | C      |

لائیہ نے اردو میں پہلے سے بہت بہتر کارکردگی کا مظاہرہ کیا ہے تاہم انہیں تحریری مہارت میں کافی مشکلات کا سامنا ہے۔ لکھائی کی مشکلات کو دور کرنے کے لئے الفاظ کی املاء پر توجہ دینے کی ضرورت ہے۔

| Global Perspective   | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 83.63   | A      |
| Summative Assessment | 80.44   | A      |
| Total Percentage     | 82      | A      |

Laiba shows exceptional reflection, communication, and collaboration skills. Her profound insights and effective teamwork are impressive. She can further develop by taking on more leadership roles and exploring a broader range of global issues.

| Computer Science     | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 95.42   | A*     |
| Summative Assessment | 67.11   | C      |
| Total Percentage     | 78      | B      |

Laiba is at an emerging level in theoretical concepts. She follows instructions and apply keywords effectively. However, she is encouraged to focus more on practical concepts to improve her academic results.

Headmistress Signature:



| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment  | 95.97   | A*     |
| Summative Assessment  | 95      | A*     |
| Total Percentage      | 95      | A*     |

Laiba exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. She shows remarkable performance in recognising the role of Sheikh Moza in education, science and community development.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan          |    |   | ✓ |   |   |   |   |

Laiba has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly visible, and she is urged to uphold this diligent attitude.

| Your child's learning during the Term |          |                              |
|---------------------------------------|----------|------------------------------|
| Key                                   | A*       | Strong                       |
|                                       | A        | Highly capable               |
|                                       | B        | Capable                      |
|                                       | C        | Managing comfortably         |
|                                       | D        | Experiencing some difficulty |
|                                       | E        | Needs attention              |
| U                                     | Ungraded |                              |

| Overall Grade Summary |           |                |               |                           |
|-----------------------|-----------|----------------|---------------|---------------------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade |                           |
| 0                     | 77        | 77             | B             |                           |
| Class Highest %       | <b>90</b> | Class Lowest % | <b>57</b>     | Class Average % <b>81</b> |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

**Class Teacher's Comments**

Laiba is an efficient, confident and responsible learner who works well in group settings and expresses ideas clearly. Her willingness to lead, organize, and inspire others is well noted. The Youth Leadership Programme was an excellent platform for her to showcase her research and presentation skills before the audience. However, Laiba is encouraged to continue to work dedicatedly to improve her academic skills and abilities, as she has the potential to perform much better. Congratulations! Promoted to year 9.

| Attendance             |             |         |    |        |    |
|------------------------|-------------|---------|----|--------|----|
| Total Days in Term - 2 | 102         | Present | 82 | Absent | 20 |
| Class Teacher:         | Anum Furqan |         |    |        |    |
| Date:                  | 27-Jun-2024 |         |    |        |    |



|              |                    |                   |                    |
|--------------|--------------------|-------------------|--------------------|
| Student Name | <b>Laiba Noman</b> | Student Qatari ID | <b>31158602567</b> |
| StudentID    | <b>5512</b>        | Class             | <b>Year 8 A WK</b> |
|              |                    | DOB               | <b>15-Jan-2011</b> |

### Awards and Appreciations


| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Certificate of YLP Participation | 15-05-2024    | For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.   |
| Certificate of Appreciation      | 26-06-2024    | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. |

### Event Roles and Awards

-

### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|