

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

End-of-Year Progress Report (2023-2024)

| Student Name | Ishal Fatima | | Student Qa | tari ID | 31158600263 | | |
|--------------|--------------|-------|------------|---------|-------------|-----------|-----|
| StudentID | 902 | Class | Year 8 A V | VK | DOB | 06-Mar-20 |)11 |
| | | . 1 - | , - | | | | _ , |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 88.1 | A |
| Summative Assessment | 89.17 | A |
| Total Percentage | 89 | A |

Ishal has exceeded expectations in comprehension, efficiently answering both implicit and explicit questions. She is encouraged to focus on grammar and article writing.

| Mathematics | Marks % | Grades | |
|----------------------|---------|--------|--|
| Formative Assessment | 95.06 | A* | |
| Summative Assessment | 95 | A* | |
| Total Percentage | 95 | A* | |

Ishal has the ability to tackle complex problems with innovative solutions in mathematics. She excels in straight-line graphs, bearings, slope of parallel lines and transformation. Great job!

| er amorormaerom Grode Job. | | |
|----------------------------|---------|--------|
| Science | Marks % | Grades |
| Formative Assessment | 95.53 | A* |
| Summative Assessment | 95.83 | A* |
| Total Percentage | 96 | A* |

Ishal is a brilliant student with strong analytical skills. She needs to better apply her understanding of concepts by focusing on using appropriate command words in her answers. Improving this will enhance her overall performance.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 76.01 | В |
| Summative Assessment | 80.89 | A |
| Total Percentage | 79 | В |

Ishal is meeting expectations with a solid understanding of the Caliphates, Pillars of Islam, and Hadith. She should continue her consistent efforts and active class participation. Additional exploration of related topics can help her improve.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 92.14 | A* |
| Summative Assessment | 86.94 | A |
| Total Percentage | 89 | A |

عیشال ایک محنتی طالبہ ہیں ،تفویض کردہ کام وقت پر جمع کرواتی ہیں لکھائی کی مہارت کی مشکلات کو دور کر نے کے لئے انہیں اردو مواد کی پڑ ہائی کی ضرورت ہے تاکہ ذخیرہ الفاظ میں اضافے کیے ساتھ لکھائی کی مہارت میں بھی مز ید بہتری آسکے۔

| | ے بی سی سی مہارے میں بھی مار یہ بہاری مسیح | | | |
|----------------------|--|--------|--|--|
| Global Perspective | Marks % | Grades | | |
| Formative Assessment | 84.38 | A | | |
| Summative Assessment | 91.11 | A* | | |
| Total Percentage | 88 | A | | |

Ishal shows exceptional reflection, communication, and collaboration skills. Her profound insights and effective teamwork are impressive. She can further develop by taking on more leadership roles and exploring a broader range of global issues.

| Computer Science | Marks % | Grades | |
|----------------------|---------|--------|--|
| Formative Assessment | 96.39 | A* | |
| Summative Assessment | 92.44 | A* | |
| Total Percentage | 94 | A* | |

Ishal's programming skills in Python and pseudocode are at an exceeding level. She demonstrates strong problem-solving skills and can debug complex programs. She is encouraged to explore flowcharts to further enhance her algorithmic thinking skills.

Habis

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 93.33 | A* |
| Summative Assessment | 98.33 | A* |
| Total Percentage | 96 | A* |

Ishal exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. She shows remarkable performance in recognising the role of Sheikha Moza in education, science and community development.

| Graded Subjects | A* | A | В | С | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | < | | | | | | |

Ishal has demonstrated admirable dedication to understanding the Quranic verses. Her commitment to practicing Tajweed through regular revision is clear, and she is encouraged to continue this diligent approach.

| Your child's learning during the Term | | | | |
|---------------------------------------|----|------------------------------|--|--|
| | A* | Strong | | |
| | A | Highly capable | | |
| | В | Capable | | |
| Key | С | Managing comfortably | | |
| | D | Experiencing some difficulty | | |
| | E | Needs attention | | |
| | U | Ungraded | | |

| Overall Grade Summary | | | | | | |
|-----------------------|----------------------------------|----------------|----|-----------------|----|--|
| Term-1 % | Term-2 % Overall % Overall Grade | | | | | |
| 86 | 91 | 89 A | | | | |
| Class Highest % | 90 | Class Lowest % | 57 | Class Average % | 81 | |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Ishal is a confident and reflective learner who excels in group settings and clearly expresses her ideas. She consistently displays a positive outlook and attitude in the classroom. Her commendable confidence and enthusiasm were evident in her research and presentation for the Youth Leadership Programme on impact of reducing inequalities in society. To further enhance her skills, it is suggested that Ishal focus on improving her problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 9.

| Attendance | | | | | |
|------------------------|-----|-------------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 98 | Absent | 4 |
| Class Teacher: | | Anum Furqan | | | |
| Date: | | 27-Jun-2024 | | | |

Headmistress Signature:



| Student Name | Ishal Fatima | | Student Qatari ID | 31158600263 | |
|--------------|--------------|-------|-------------------|-------------|-------------|
| StudentID | 902 | Class | Year 8 A WK | DOB | 06-Mar-2011 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification | | |
|----------------------------------|----------------------|---|--|--|
| Star of the Week | 09-11-2023 | For showing enthusiasm of classroom activities and offering constructive suggestions to peers to enhance their work. | | |
| Certificate of Merit | 25-06-2024 | For being proficient in Numeracy during Academic Year 2023-24 | | |
| Certificate of YLP Participation | | For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project. | | |
| Certificate of Appreciation | | For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year. | | |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|-------------------------------|------------|-------------|----------|-----------------|
| SOP Cricket Preparatory Girls | 25-06-2024 | Participant | Finalist | Second Position |

Leadership Roles

| - | | |
|-------------------------|--------|----------------------------|
| Headmistress Signature: | Malsis | The Next Generation School |