

Student Name	Goudi Ahmed Kadri Elsaidd Hataba		Student Qatari ID	31081802836	
StudentID	4779	Class	Year 8 A WK	DOB	11-Apr-2010

English	Marks %	Grades
Formative Assessment	72.8	B
Summative Assessment	63.33	C
Total Percentage	67	C

Goudi has met the basic learning standards for making simple inferences in reading. Regular reading will further develop her skills. To enhance her writing, she is advised to use appropriate vocabulary, punctuation and grammar in article writing.

Mathematics	Marks %	Grades
Formative Assessment	70.4	B
Summative Assessment	58.75	D
Total Percentage	63	C

Goudi has achieved a remarkable success. To further enhance her growth, I encourage her to explore more critical thinking problems and dealing with geometrical complex shapes within the curriculum. Regular practice is recommended.

Science	Marks %	Grades
Formative Assessment	75.25	B
Summative Assessment	76.67	B
Total Percentage	76	B

Goudi is a capable learner. However, she needs to revise and review basic science concepts consistently to improve her grades. Sincere efforts and determination toward achieving her goals will benefit her.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	92.63	A*
Summative Assessment	87.11	A
Total Percentage	89	A

جودي طالبة مؤهبة، أظهرت قدرة جيدة على تلاوة الآيات و فهمها جيدًا للأحداث المدروسة و تمكنت من التعرف على أحداث من فتح مكة، تراجع دروسها وتحل واجباتها، أشجعها على المطالعة في مجال السيرة.

Arabic Native	Marks %	Grades
Formative Assessment	97.5	A*
Summative Assessment	66.22	C
Total Percentage	79	B

جودي طالبة مواظبة على العمل المنزلي والفردى تحاول جاهدة لإعطاء الأفضل أنصحها بالقراءة اليومية لتحسين مهارات اللغة العربية

Global Perspective	Marks %	Grades
Formative Assessment	74.75	B
Summative Assessment	64.22	C
Total Percentage	68	C

Goudi requires improvement in reflection, communication, and collaboration. Enhancing critical thinking, practising clear communication, and actively participating in group tasks will build her confidence and skills.

ICT	Marks %	Grades
Formative Assessment	65.57	C
Summative Assessment	72.05	B
Total Percentage	69	C

Goudi has a good understanding of Identifying input output devices and is able to apply keywords effectively. However, To further enhance her website-making skills, she is encouraged to engage in more practical tasks.

Qatar History Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	83.33	A
Total Percentage	90	A*

جودي طالبة و مجتهدة ومؤدبة و خلوة تتابع دروسها بانتظام مشاركتها فاعلة داخل الغرفة الصفية اتمنى لها مزيدا من التفوق و النجاح

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Goudi has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly visible, and she is urged to uphold this diligent attitude.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	76	73	B
Class Highest %	90	Class Lowest %	57
Class Average %		81	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Goudi is a confident and reflective learner who excels in group settings and clearly expresses her ideas. She consistently displays a positive outlook and attitude in the classroom. Her confidence and enthusiasm were evident in her research and presentation for the Youth Leadership Programme on impact of reducing inequalities. To further enhance her skills, it is suggested to focus on extra practice at home to achieve her best and improve her problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 9!

Attendance					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Anum Furqan				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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