

Student Name	Wania Kashif	Student Qatari ID	31058602039
StudentID	3804	Class	Year 8 A WK
		DOB	09-Jul-2010

English	Marks %	Grades
Formative Assessment	91.5	A*
Summative Assessment	87.5	A
Total Percentage	89	A

Wania has exceeded expectations in comprehension, efficiently answering both implicit and explicit questions. She is encouraged to focus on grammar and article writing.

Mathematics	Marks %	Grades
Formative Assessment	94.67	A*
Summative Assessment	90.83	A*
Total Percentage	92	A*

Wania consistently demonstrates a deep understanding of straight line graphs, slope of line, Pythagoras theorem and excel in applying them. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	96.25	A*
Summative Assessment	85	A
Total Percentage	90	A*

Wania is a brilliant student with strong analytical skills. She needs to better apply her understanding of concepts by focusing on using appropriate command words in her answers. Improving this will enhance her overall performance.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	85.01	A
Summative Assessment	78.44	B
Total Percentage	81	A

Wania has a basic understanding of the material. She should focus on reviewing the lessons regularly and asking questions to deepen her knowledge. Engaging in group discussions and seeking feedback on her work can also aid in her understanding.

Arabic Non Native	Marks %	Grades
Formative Assessment	94.29	A*
Summative Assessment	93.75	A*
Total Percentage	94	A*

Wania is able to write grammatically correct sentences and is able to recognise the elements of Arabic sounds. She has shown improvement in comprehension & reading skills. It is recommended to practice dialogues for better result.

Global Perspective	Marks %	Grades
Formative Assessment	94.13	A*
Summative Assessment	87.33	A
Total Percentage	90	A*

Wania shows exceptional reflection, communication, and collaboration skills. Her profound insights and effective teamwork are impressive. She can further develop by taking on more leadership roles and exploring a broader range of global issues.

Computer Science	Marks %	Grades
Formative Assessment	97.71	A*
Summative Assessment	83.33	A
Total Percentage	89	A

Wania's programming skill in Python and pseudocode is at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is suggested exploring flowcharts to further enhance her algorithmic thinking skills.

Qatar History English	Marks %	Grades
Formative Assessment	96.11	A*
Summative Assessment	100	A*
Total Percentage	98	A*

Wania exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. She shows remarkable performance in recognising the role of Sheikha Moza in education, science and community development.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Wania has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly visible, and she is urged to uphold this diligent attitude.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
85	91	89	A	
Class Highest %	90	Class Lowest %	57	Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Wania is a confident and reflective learner who excels in group settings and clearly expresses her ideas. She consistently displays a positive outlook and attitude in the classroom. Her commendable confidence and enthusiasm were evident in her research and presentation for the Youth Leadership Programme on impact of reducing inequalities in society. To further enhance her skills, it is suggested that Wania focus on improving her problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	90	Absent	12
Class Teacher:	Anum Furqan				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing First Position in Story Board Making (English), conducted during Language Week in the academic session 2023-2024.
Certificate of Merit	19-11-2023	For securing First Position in Essay Writing (English), conducted during Language Week in the academic session 2023-2024.
Certificate of YLP Participation	15-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
My Values Shape my Identity Project (Secondary)	01-05-2024	Participant		
National Scientific Research Competition (NSRC)	08-10-2023	Participant		

Leadership Roles

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Headmistress Signature:		