

Student Name	Mahnoor Rauf		Student Qatari ID	31058601480	
StudentID	1995	Class	Year 8 A WK	DOB	11-Nov-2010

English	Marks %	Grades
Formative Assessment	67.1	C
Summative Assessment	55	D
Total Percentage	60	C

Mahnoor has met the basic learning standards for making simple inferences in reading. Regular reading will further develop her skills. To enhance her written work, she is advised to practice using appropriate vocabulary, punctuation and grammar.

Mathematics	Marks %	Grades
Formative Assessment	54.54	D
Summative Assessment	37.5	U
Total Percentage	44	U

Mahnoor shows some understanding of basic concepts of number system and Basic algebra but needs to focus on Transformation, bearings with scale map, Inequalities and two step equations. Regular practice is recommended to get better results.

Science	Marks %	Grades
Formative Assessment	80.38	A
Summative Assessment	74.17	B
Total Percentage	77	B

Mahnoor is a capable learner. However, she needs to revise and review basic science concepts consistently to improve her grades. Sincere efforts and determination toward achieving her goals will benefit her.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	56.46	D
Summative Assessment	46.67	E
Total Percentage	51	D

Mahnoor demonstrates a basic understanding of the Islamic Studies topics covered. She needs to engage more in-class activities and seek clarification on challenging areas.

Urdu	Marks %	Grades
Formative Assessment	65.31	C
Summative Assessment	41.94	U
Total Percentage	51	D

ماہ نو راجھی طالبہ ہیں۔ پڑھائی اور لکھائی میں خاص توجہ سے پیش آنے والی ڈسواروں پر قابو پایا جا سکتا ہے۔ روزانہ کی بنیاد پر اردو تحریری مواد کو پڑھنے اور لکھنے کی عادت سے کارکردگی کو بہتر کیا جا سکتا ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	70.5	B
Summative Assessment	57.11	D
Total Percentage	62	C

Mahnoor requires improvement in reflection, communication, and collaboration. Enhancing critical thinking, practising clear communication, and actively participating in group tasks will build her confidence and skills.

Computer Science	Marks %	Grades
Formative Assessment	90.07	A*
Summative Assessment	32.44	U
Total Percentage	55	D

Mahnoor is at an emerging level in theoretical concepts. She follows instructions and apply keywords effectively. However, she is encouraged to focus more on practical concepts to improve her academic result.

Qatar History English	Marks %	Grades
Formative Assessment	83.89	A
Summative Assessment	56.67	D
Total Percentage	68	C

Manhoor ability to understand and remember facts about industries in the state of Qatar is on an emerging level. She is encouraged to revise at home to retain the concepts learnt in school.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Mahnoor has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly visible, and she is urged to uphold this diligent attitude.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
53	60	57	D
Class Highest %	90	Class Lowest %	57 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Mahnoor has slowly begun to have a good understanding of the topics being taught in class. However, she is highly encouraged to revisit and practice those concepts regularly at home in order to improve her academic level and skills. Mahnoor performs well in group work as well as independently. She demonstrated clear goals during the Youth Leadership Programme sessions, which depict that she has a clear understanding of the tasks assigned to her. Congratulations! Promoted to year 9.

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Anum Furqan				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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