

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

End-of-Year Progress Report (2023-2024)

Student Name	Umaima	Umaima Fatima Afzal			Student Qatari ID			31	105860	01373				
StudentID	D 889 Class			Year 8 A WK			D	DOB 22-Sep-2010						
nglish Marks % Grades			Qatar History English					Marks % Grades						
Formative Assessment		76.3	B	Formative Assessment				93.19			A*			
Summative Assessment		75	B	Summative Assessment					100			A*		
Total Percentage 76		B	Total Percentage				97			A*				
Umaima has developed a goo	od understand			_	0	ed expecta	tions in 1	present			the impo			
information from the reading encouraged to use appropria writing.	j comprehensi	on text. To furth	ier improve, she is	indust the rol	ries in the le of Sheik	State of C tha Moza i	atar. Sh n educat	e show ion, sci	s rema	rkable pe	rformand	ce in reco elopmen	ognis	0
Mathematics		Marks %	Grades	Ouraa	d Subjects			A	D			E	-	U
Formative Assessment		85.58	A			nonstrated		hah ala	ication	to under	standing	the Our	nic	
Summative Assessment		77.92	В			mitment to								r, ar
Fotal Percentage		81	А			ed to conti					5			
Jmaima excels in group mat nathematical ideas about alg ritical thinker. Keep up the	gebra and inte	gers. However,			A* A	Yo Strong Highly o		; learni	ng duri	ing the Te	erm			
Science		Marks %	Grades		В	Capable	Î							+
Formative Assessment		87.28	A	Key	С	-	ng comfo	rtably	ably					
Summative Assessment		88.33	A		D Experiencing some d									1
Fotal Percentage		88	А		Е	Needs a	ttention							+
Umaima is an enthusiastic le concepts and makes relevant consistent independent pract	t connections.			some II Ingraded										
slamic Studies Non Native	uce.	Marks %	Grades	Т	ferm-1 %	Ter	m-2 %		Overall	·	0	verall Gı	ade	_
Formative Assessment		63	C		77		84		81	,,,		A	uuo	
Summative Assessment		70.67	В	Clas	s Highest		90	Class	Lowest	:% 57	Class	Average	%	8
otal Percentage		68	C	-	<u>-</u>					ntage Cri				
maima meets expectations ontinued engagement and a er performance. She should	active particip	ation will help h diligent study ha	er maintain and improve abits and writing practice.		0 0	of Term-1 of Term-2	assessme	ent res	ult	nments				
Jrdu		Marks %	Grades	Umain	na is an er	ngaged lea	rner who	o active	ly part	icipates ii	n class le	ssons. H	er k	een
formative Assessment		88.17	A			ls greatly o								
Summative Assessment		89.44	A			e demonstr								
Fotal Percentage		89	A	and assuming a leadership role in guiding her group through critical research and analysis of the topic on reducing inequality. However, she needs to improve her										
ِ بہتر طور پر استعمال کرتے ہوئے یے خوش خطی اور مختلف کتب	می صلاحیتوں کو بہتر کرنے کے ا	طالبہ ہیں۔ اپنی تعلید کارکردگی کو مزید ابت ہو سکتا ہے۔	سائمہ ذہین اور کام کرنے والی ، ہترین کارکردگی پیش کی ہے ۔ نا اضافی مطالعہ مُمد و معاون ثا	critica	l thinking	skills by n		etailed						
Global Perspective		Marks %	Grades	Total	Days in Te	rm_2 1	.02 Pr	esent		97	Absent		5	
Formative Assessment		78.38	В		Teacher:	1111-2	-	um Fu		51	Ausein		5	—
Summative Assessment		83.33	A	Date:	a cacilei :			-Jun-20						
otal Percentage		81	A	Date:			27	-juii-20	144					
Jmaima excels in reflection, onnect personal experience he should challenge herself	s with global of with more con	contexts is excel mplex scenarios	lent. To continue growing and diverse perspectives.	,										
Computer Science			Grades	-										
ormative Assessment		93.15	A*	-										
Summative Assessment		78.44 84	B	-										
'otal Percentage Jmaima's programming skill she demonstrates strong pro he is encouraged to explore kills.	blem-solving	nd pseudocode a skills and can de	bug complex programs.	-					-1					
										دم	الجيل القا	مدرسة		

Headmistress Signature:

Habis



Student Name	Umaima Fatima Afzal		Student Qatari ID	31058601373		
StudentID	889	Class	Year 8 A WK		22-Sep-2010	

Awards and Appreciations

Appreciation Type Awarding Date		Justification				
Certificate of Merit	19-11-2023	For securing First Position in Story Board(Urdu), conducted during Language Week in the academic session 2023-24.				
Certificate of Excellence		For securing Third Position in the Relay Race during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the Academic Session 2023-2024.				
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.				
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.				

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail	
SOP Cricket Preparatory Girls	25-06-2024	Participant	Finalist	Second Position	
Basketball Girls Preparatory Private Schools	08-11-2023	Participant		Participated	
SOP Football Level 2	06-11-2023	Participant		Participated	

Leadership Roles

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Headmistress Signature:	Habits	مدرسة الجيل القادم