

Student Name	Warda Umar		Student Qatari ID	31058600924		
StudentID	2088	Class	Year 8 A WK	DOB	06-Sep-2010	

English	Marks %	Grades
Formative Assessment	88.9	A
Summative Assessment	86.67	A
Total Percentage	88	A

Warda has exceeded expectations in comprehension, efficiently answering both implicit and explicit questions. She is encouraged to focus on grammar and article writing.

Mathematics	Marks %	Grades
Formative Assessment	75.27	B
Summative Assessment	71.25	B
Total Percentage	73	B

Warda has achieved a remarkable success. To further enhance her growth, I encourage her to explore more critical thinking problems and dealing with geometrical complex shapes within the curriculum. Keep up the good work!

Science	Marks %	Grades
Formative Assessment	86.38	A
Summative Assessment	76.67	B
Total Percentage	81	A

Warda is an enthusiastic learner. She demonstrates a good understanding of some concepts and makes relevant connections. However, she requires sincere efforts and consistent independent practice.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	78.19	B
Summative Assessment	64.22	C
Total Percentage	70	B

Warda is performing well and meets the expected standards. Continued effort and participation will benefit her learning journey. She should focus on consistent revision and engaging with diverse learning resources to broaden her understanding.

Urdu	Marks %	Grades
Formative Assessment	82.95	A
Summative Assessment	84.72	A
Total Percentage	84	A

وردہ ایک محنتی طالبہ ہیں، تفویض کردہ کام وقت پر جمع کرواتی ہیں تحریر کی مہارت کی مشکلات کو دور کرنے کے لئے انہیں اردو مواد کی پڑھائی کی ضرورت ہے تاکہ ذخیرہ الفاظ میں اضافے کے ساتھ لکھائی کی مہارت میں بھی مزید بہتری آسکے۔

Global Perspective	Marks %	Grades
Formative Assessment	89.63	A
Summative Assessment	82	A
Total Percentage	85	A

Warda excels in reflection, communication, and collaboration. Her ability to connect personal experiences with global contexts is excellent. To continue growing, she should challenge herself with more complex scenarios and diverse perspectives.

Computer Science	Marks %	Grades
Formative Assessment	98	A*
Summative Assessment	56.44	D
Total Percentage	73	B

Warda is at an emerging level in theoretical concepts. She can follow instructions and apply keywords effectively. However, she is encouraged to focus more on practical concepts to improve her academic results.

Headmistress Signature:



Qatar History English	Marks %	Grades
Formative Assessment	93.33	A*
Summative Assessment	95	A*
Total Percentage	94	A*

Warda exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. She shows remarkable performance in recognising the role of Sheikh Moza in education, science and community development.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Warda has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly visible, and she is urged to uphold this diligent attitude.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

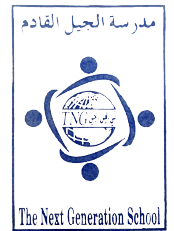
Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
75	82	79	B	
Class Highest %	90	Class Lowest %	57	Class Average % 81

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Warda is a responsible and reflective learner who exhibits a positive outlook and attitude in the classroom. She has begun to take ownership of her work and completes tasks assigned to her diligently. During the Youth Leadership Programme, Warda made a great effort to understand the research topic on the impact of reducing inequality in the classroom and showed dedication to supporting her group. However, she is encouraged to actively participate in class discussions and engage in group activities to enhance her communication skills. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Anum Furqan				
Date:	27-Jun-2024				



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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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