

Student Name	<b>Aisha Nadeem Malik</b>		Student Qatari ID	<b>31058600789</b>		
StudentID	<b>4352</b>	Class	<b>Year 8 A WK</b>	DOB	<b>10-Oct-2010</b>	

English	Marks %	Grades
Formative Assessment	69.06	C
Summative Assessment	55.83	D
Total Percentage	61	C

Aisha has met the basic learning standards for making simple inferences in reading. Regular reading will further develop her skills. To enhance her writing, she is advised to use appropriate vocabulary, punctuation and grammar in article writing.

Mathematics	Marks %	Grades
Formative Assessment	68.92	C
Summative Assessment	69.58	C
Total Percentage	69	C

Aisha's ability to find bearings with scale map is at the emerging level. However, more practice of bearings, Pythagoras theorem and two step equations will help her to meet the provided objectives more effectively. Keep practicing!

Science	Marks %	Grades
Formative Assessment	91	A*
Summative Assessment	72.08	B
Total Percentage	80	A

Aisha is an enthusiastic learner. She demonstrates a good understanding of some concepts and makes relevant connections. However, she requires sincere efforts and consistent independent practice.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	49.96	E
Summative Assessment	42.22	U
Total Percentage	45	E

Aisha shows potential but needs to put in more effort to fully grasp the topics covered. Consistent study habits and seeking help when needed will aid in her improvement opportunities to practice her knowledge.

Urdu	Marks %	Grades
Formative Assessment	74.06	B
Summative Assessment	49.17	E
Total Percentage	59	D

عائشہ نے اردو میں پہلے سے بہت بہتر کارکردگی کا مظاہرہ کیا ہے تاہم انہیں لکھائی کی مہارت میں کافی مشکلات کا سامنا ہے۔ لکھائی کی مشکلات کو دور کرنے کے لئے املاء پر توجہ دینے کی ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	69.63	C
Summative Assessment	53.78	D
Total Percentage	60	C

Aisha requires improvement in reflection, communication, and collaboration. Enhancing critical thinking, practising clear communication, and actively participating in group tasks will build her confidence and skills.

Computer Science	Marks %	Grades
Formative Assessment	87.28	A
Summative Assessment	36.89	U
Total Percentage	57	D

Aisha Nadeem is at an emerging level in theoretical concepts. She follows instructions and apply keywords effectively. However, she is encouraged to focus more on practical concepts to improve her academic result.

Headmistress Signature:




Qatar History English	Marks %	Grades
Formative Assessment	86.53	A
Summative Assessment	70	B
Total Percentage	77	B

Aisha has shown great progress in presenting ideas about role of Petrochemical industries and economic growth of Qatar. She is encouraged to improve the vocabulary skills regarding the components of UN organisations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Aisha has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly visible, and she is urged to uphold this diligent attitude.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
61	64	63	C		
Class Highest %	<b>90</b>	Class Lowest %	<b>57</b>	Class Average %	<b>81</b>

**End-of-Year Overall Percentage Criteria**  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Aisha is an engaged learner who actively participates in class lessons. Her keen observation skills greatly contribute to the discussions. During the Youth Leadership Programme, she demonstrated initiative by actively engaging in her assigned tasks and assuming a leadership role in guiding her group through critical research and analysis of the topic on reducing inequality. However, she is encouraged to have a regular practice and revisit of the taught concepts and to stay more focused on the assigned tasks to achieve her best. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Anum Furqan				
Date:	27-Jun-2024				

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### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing First Position in Story Board(Urdu),conducted during Language Week in the academic session 2023-24.
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Cricket Preparatory Girls	25-06-2024	Participant	Finalist	Second Position in SOP Cricket competition
Basketball Girls Preparatory Private Schools	08-11-2023	Participant		Participated SOP Basketball competition
Football Girls Preparatory Private Schools	14-05-2024	Participant		Participated

### Leadership Roles

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Headmistress Signature:		
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