

Student Name	Safa Shahid		Student Qatari ID	31058600319	
StudentID	817	Class	Year 8 A WK	DOB	05-May-2010

English	Marks %	Grades
Formative Assessment	85.8	A
Summative Assessment	85	A
Total Percentage	85	A

Safa has exceeded expectations in comprehension, efficiently answering both implicit and explicit questions. She is encouraged to focus on her writing using appropriate vocabulary in article writing.

Mathematics	Marks %	Grades
Formative Assessment	84.65	A
Summative Assessment	93.33	A*
Total Percentage	90	A*

Safa has the ability to tackle complex problems with innovative solutions in mathematics. She excels in straight-line graphs, bearings, slope of parallel lines and transformation. Great job!

Science	Marks %	Grades
Formative Assessment	94.63	A*
Summative Assessment	88.33	A
Total Percentage	91	A*

Safa is a brilliant student with strong analytical skills. She needs to better apply her understanding of concepts by focusing on using appropriate command words in her answers. Improving this will enhance her overall performance.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	80.02	A
Summative Assessment	87.78	A
Total Percentage	85	A

Safa has demonstrated a thorough understanding of the Caliphates, Pillars of Islam, and Hadith. Her consistent effort and active participation are commendable. She should continue to challenge herself by exploring advanced topics.

Urdu	Marks %	Grades
Formative Assessment	93.08	A*
Summative Assessment	83.33	A
Total Percentage	87	A

صفا محنتی طالبہ ہیں، اردو پڑھائی، لکھائی اور تفہیمی صلاحیت رکھتی ہیں۔ مختلف موضوعات پر تخلیقی لکھائی کی مشق اور باقاعدگی سے اردو مواد کا مطالعہ ان کے نتائج پر مزید اچھے اثرات مرتب کرے گا۔

Global Perspective	Marks %	Grades
Formative Assessment	83.38	A
Summative Assessment	84.89	A
Total Percentage	84	A

Safa's skills in communication and collaboration are commendable. She can further improve by deepening her reflections and being more assertive in group activities, which will enhance her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	95.35	A*
Summative Assessment	77.56	B
Total Percentage	85	A

Safa's programming skills in Python and pseudocode are at an exceeding level. She demonstrates strong problem-solving skills and can debug complex programs. She is encouraged to explore flowcharts to further enhance her algorithmic thinking skills.

Qatar History English	Marks %	Grades
Formative Assessment	94.58	A*
Summative Assessment	96.67	A*
Total Percentage	96	A*

Safa exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. She shows remarkable performance in recognising the role of Sheikh Moza in education, science and community development.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Safa has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly visible, and she is urged to uphold this diligent attitude.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
83	88	86	A		
Class Highest %	90	Class Lowest %	57	Class Average %	81

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Safa is a responsible and reflective learner who exhibits a positive outlook and attitude in the classroom. She has begun to take ownership of her work and completes tasks assigned to her diligently. During the Youth Leadership Programme, Safa made a great effort to understand the research topic on the impact of reducing inequality in the classroom and showed dedication to supporting her group. However, she is encouraged to actively participate in class discussions and engage in group activities to enhance her communication skills. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Anum Furqan				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	26-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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