

Student Name	Qatrunnada Maryam Ahmad		Student Qatari ID	31036000028	
StudentID	1793	Class	Year 8 A WK	DOB	25-Feb-2010

English	Marks %	Grades
Formative Assessment	88.3	A
Summative Assessment	88.33	A
Total Percentage	88	A

Maryam excels in reading comprehension, but there is a need to improve her writing skills, particularly in applying grammatical rules. Regular writing practice and a better understanding of grammar will help enhance her article writing skills.

Mathematics	Marks %	Grades
Formative Assessment	93.1	A*
Summative Assessment	77.5	B
Total Percentage	84	A

Maryam demonstrates a solid understanding of basic algebra, directed numbers and two-step equations. However, she is suggested to be a critical thinker and more focused on bearings with scale map for outstanding results. Keep up the good work!

Science	Marks %	Grades
Formative Assessment	96.94	A*
Summative Assessment	85	A
Total Percentage	90	A*

Maryam is a brilliant student with strong analytical skills. She needs to better apply her understanding of concepts by focusing on using appropriate command words in her answers. Improving this will enhance her overall performance.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	81.9	A
Summative Assessment	70.44	B
Total Percentage	75	B

Maryam has a solid understanding and meets expectations. She should continue to engage with the material and participate in class activities. Exploring real-world applications of her knowledge can also enhance her learning experience.

Arabic Non Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	97.5	A*
Total Percentage	99	A*

Maryam's reading & comprehension skills are meeting expectation. She is able to write grammatically correct sentences and is able to recognise the elements of Arabic sounds. Reading Arabic books will help her to become an exceeding learner.

Global Perspective	Marks %	Grades
Formative Assessment	93.38	A*
Summative Assessment	93.56	A*
Total Percentage	93	A*

Maryam shows exceptional reflection, communication, and collaboration skills. Her profound insights and effective teamwork are impressive. She can further develop by taking on more leadership roles and exploring a broader range of global issues.

Computer Science	Marks %	Grades
Formative Assessment	98.82	A*
Summative Assessment	74.89	B
Total Percentage	84	A

Qatrunnada's programming skill in Python and pseudocode is at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is suggested exploring flowcharts to further enhance her algorithmic thinking skills.

Qatar History English	Marks %	Grades
Formative Assessment	91.94	A*
Summative Assessment	96.67	A*
Total Percentage	95	A*

Maryam exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. She shows remarkable performance in recognising the role of Sheikha Moza in education, science and community development.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Maryam has demonstrated admirable dedication to understanding the Quranic verses. Her commitment to practicing Tajweed through regular revision is clear, and she is encouraged to continue this diligent approach.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
84	88	86	A	
Class Highest %	90	Class Lowest %	57	Class Average % 81

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Maryam is a responsible and reflective learner who exhibits a positive outlook and attitude in the classroom. She has begun to take ownership of her work and completes tasks assigned to her diligently. During the Youth Leadership Programme, Maryam made a great effort to understand the research topic on the impact of reducing inequality in the classroom and showed dedication to supporting her group. However, she is encouraged to actively participate in class discussions and engage in group activities to enhance her communication skills. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Anum Furqan				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing First Position in Story Board Making (English), conducted during Language Week in the academic session 2023-2024.
Certificate of YLP Participation	15-05-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	26-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Qatar Cancer Society World No Tobacco Day Video-Making Competition 2024	15-05-2024	Participant	Achievement Award	Second Position
My Values Shape my Identity Project (Secondary)	01-05-2024	Participant		

Leadership Roles

Headmistress Signature:		