

Student Name	Habibah Asiya Ahmad		Student Qatari ID	3103600027		
StudentID	1794	Class	Year 8 A WK	DOB	25-Feb-2010	

English	Marks %	Grades
Formative Assessment	90.1	A*
Summative Assessment	80.83	A
Total Percentage	85	A

Asiya excels in reading comprehension, but there is a need to improve her writing skills, particularly in applying grammatical rules. Regular writing practice and a better understanding of grammar will help enhance her article writing skills.

Mathematics	Marks %	Grades
Formative Assessment	91.6	A*
Summative Assessment	84.58	A
Total Percentage	87	A

Asiya embraces challenging mathematical problems with enthusiasm, showcasing a genuine passion for exploring the depths of mathematical reasoning. It is suggested to be a more confident and critical thinker. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	89.13	A
Summative Assessment	87.08	A
Total Percentage	88	A

Habibah is an enthusiastic learner. She demonstrates a good understanding of some concepts and makes relevant connections. However, she requires sincere efforts and consistent independent practice.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	86.06	A
Summative Assessment	74.22	B
Total Percentage	79	B

Asiya meets expectations with a good grasp of the topics. Regular study and active class participation will help her maintain her performance. She should seek opportunities to apply her knowledge in practical settings to deepen her understanding.

Arabic Non Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	100	A*
Total Percentage	100	A*

Asiya is able to identify the keywords and phrases needed to grasp the main idea. She shows the ability to instantly use spelling, punctuation marks and grammar rules. It is recommended to practice dialogues for better result.

Global Perspective	Marks %	Grades
Formative Assessment	89.63	A
Summative Assessment	89.78	A
Total Percentage	90	A*

Asiya's skills in reflection, communication, and collaboration are commendable. She can improve by deepening her reflections and being more assertive in group activities, which will enhance her overall performance.

Computer Science	Marks %	Grades
Formative Assessment	98.14	A*
Summative Assessment	81.56	A
Total Percentage	88	A

Habibah's programming skill in Python and pseudocode is at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is suggested exploring flowcharts to further enhance her algorithmic thinking skills.

Qatar History English	Marks %	Grades
Formative Assessment	93.33	A*
Summative Assessment	100	A*
Total Percentage	97	A*

Habibah exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. She shows remarkable performance in recognising the role of Sheikha Moza in education, science and community development.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Asiya has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly visible, and she is urged to uphold this diligent attitude.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
84	89	87	A	
Class Highest %	90	Class Lowest %	57	Class Average % 81

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Habibah Asia is a responsible and enthusiastic learner who can perform leadership duties such as leading the group and assisting members to achieve their goals. Her contribution during the Youth Leadership Programme on the study of impact of reducing inequality played a significant role in facilitating effective research and presentation efforts. Her achievement for the active contribution in the Qatar-e-Nature Canva-e- poster competition at al Daayen Campus was commendable. However, she is encouraged to improve her problem-solving skills by analyzing real-life solutions. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Anum Furqan				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing First Position in Story Board Making (English), conducted during Language Week in the academic session 2023-2024.
Certificate of Appreciation	20-12-2023	For captivating and insightful creation that captured the essence of Qatar's remarkable transformation in the "Celebrating the Journey of Qatar's Development" Competition
Certificate of Merit	25-06-2024	For being proficient in Arabic Non-Native during Academic Year 2023-24.
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
My Values Shape my Identity Project (Secondary)	01-05-2024	Participant		

Leadership Roles

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Headmistress Signature:		