

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

End-of-Year Progress Report (2023-2024)

Student Name	Ayish	shah Mohamed Zihar			Student Qatari ID				31014400363				
StudentID	TD 5306 Class		Year 8 A WK				DOB 28-Apr-2010						
English		Marks %	Marks % Grades			Qatar History English				Marks %		Grades	
Formative Assessment		90.7	A*	Formative Assessment			94.58			A*			
Summative Assessment		80	A	Summative Assessment			96.67			A*			
Total Percentage		84	A	Total Percentage				96		A*			
Ayishah has developed a goo information from the reading encouraged to use appropria writing.	g compreh	ension text. To further i	mprove, she is	Ayisha in the Sheikh	exceeded of State of Qa aa Moza in o	expe atar. S educ	She show	vs remai	kable perf	ormance	in recogi		
Mathematics		Marks %	Grades	Ouraa				✓					
Formative Assessment		97.77	A*	<u> </u>		onstr	ated adm		ledication i	n compre	hendina	the Our	anic
Summative Assessment		95.42	A*	Ayishah has demonstrated admirable dedication in comprehending the Quranic verses. Her consistent practice of Tajweed through ongoing review is clearly vis									
Total Percentage		96	A*	and sh	e is urged t	to up	hold this	diligen	t attitude.				
Ayishah consistently demons understanding of mathemati with scale map and Pythagor work!	cal theorie	s. Her proficiency at tra	ansformation, bearing		A* A B	-ŭ	ong hly capal		arning duri	ng the Te	erm		
Science		Marks %	Grades										
Formative Assessment		91.75	A*	Key C Managing comfortably D Experiencing some difficulty									
Summative Assessment		91.67	A*	E Needs attention									
Total Percentage		92	A*		U Ungraded						_		
		ng analytical skills. She needs to better apply using on using appropriate command words in nee her overall performance. Marks % Grades		Overall (Term-1 % Term-2 % 72 87			Grade Summary Overall % Over		verall Gr A	rall Grade			
Formative Assessment		75.63	В	Clas	s Highest %	%	90	Cla	ass Lowest	% 57	Class	Average	% 81
Summative Assessment		79.78	В			erall Percentage Criteria			,,				
Total Percentage		78	В	40% w	eightage of					Jugo OII	,011 a		
Ayishah is proficient in her s	tudies witl	n a strong grasp of the i	material. Her		eightage of								
dedication and active partici continue to challenge hersel learning.	pation are	evident in her performanced study and seek op	ance. She should oportunities for deeper	Aisha	is a respons	sible	C learner v	lass Tea who exh	cher's Com ibits indepe	endence i			
Arabic Non Native		Marks %	Grades	eagerness to improve herself. She demonstrates a positive outlook and attitud the classroom. She showed great enthusiasm while conducting research and fi					d finding				
Formative Assessment		78.5	В	solutions for the Youth Leadership Programme project focused on the impact of reducing inequalities in Msheireb Museum. She collaborated effectively with her									
Summative Assessment		89.58 85	A		ng inequali nembers th								
Total Percentage	a houles	***	A		inication sk								
Ayishah is consistently giving recommended to improve he					ies aimed a			-life issu	ies. Congra				
Global Perspective		Marks %	Grades	m		^	1.00	_	ttendance		41 .		
Formative Assessment		91.75	A*		Days in Terr	m - 2	102	Prese		95	Absent		7
Summative Assessment		82.22	A		Γeacher:				Furqan				
Total Percentage		86	A	Date:				27-Jur	1-2024				
Ayishah's skills in reflection, She can improve by deepeni activities, which will enhanc	ng her refl	ections and being more all performance.											
Commutan Coionas		Manles 0/	C1										

Headmistress Signature:

Formative Assessment

Summative Assessment

Total Percentage

Marks %

95.61

88

Ayishah's programming skill in Python and pseudocode is at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is suggested exploring flowcharts to further enhance her algorithmic thinking skills.

Grades

A*

Α

A



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StudentID	5306	Class	Year 8 A WK	DOB	28-Apr-2010	

Awards and Appreciations

Appreciation Type Awarding Date		Justification				
Certificate of Merit 19-11-2023		For securing First Position in Story Board Making (English), conducted during Language Week in the academic session 2023-2024.				
Certificate of Appreciation 20-12-2023		r captivating and insightful creation that illuminated a facet of Qatar's remarkable development in the "Celebrating the urney of Qatar's Development" Competition.				
Star of the Week	13-01-2024	Ayishah has incredible self-discipline, tackles classroom assignments, tasks, and group work in an organized manner.				
Star of the Week		For Maintaining a positive outlook, Motivating and encouraging others to do their best and showing a strong desire to learn and explore new knowledge.				
Certificate of Merit	25-06-2024	For being proficient in Numeracy during Academic Year 2023-24.				
Certificate of YLP Participation		For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.				
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.				

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Cricket Preparatory Girls	25-06-2024	Participant	Finalist	Second Position in SOP Cricket competition

Leadership Roles

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Headmistress Signature:	Halsis .	The Next Generation School