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|--------------|------------------------------|-------|--------------------|--------------------|--------------------|--|
| Student Name | Hadhiya Mumthaz Sidik | | Student Qatari ID | 31014400259 | | |
| StudentID | 1680 | Class | Year 8 A WK | DOB | 08-Dec-2010 | |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.2 | A |
| Summative Assessment | 90.83 | A* |
| Total Percentage | 90 | A* |

Hadhiya has exceeded expectations in comprehension, efficiently answering both implicit and explicit questions. She is encouraged to focus on grammar and article writing.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.88 | A* |
| Summative Assessment | 92.5 | A* |
| Total Percentage | 95 | A* |

Hadhiya approaches math with enthusiasm and curiosity. She is very proficient at coordinates , transformation , bearings and Pythagoras theorem. Her consistency in mental math is commendable.

| Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 95.74 | A* |
| Summative Assessment | 93.33 | A* |
| Total Percentage | 94 | A* |

Hadhiya is a brilliant student with strong analytical skills. She needs to better apply her understanding of concepts by focusing on using appropriate command words in her answers. Improving this will enhance her overall performance.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 82.55 | A |
| Summative Assessment | 71.78 | B |
| Total Percentage | 76 | B |

Hadhiya is doing well and meets the expectations. She should keep up her consistent efforts and participate actively in class discussions. Seeking feedback from her teachers and peers can help her identify areas for further improvement.

| Arabic Non Native | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.92 | A* |
| Summative Assessment | 100 | A* |
| Total Percentage | 99 | A* |

Hadhiya is able to write grammatically correct sentences and is able to recognise the elements of Arabic sounds. She has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better result.

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 93.63 | A* |
| Summative Assessment | 91.33 | A* |
| Total Percentage | 92 | A* |

Hadhiya shows exceptional reflection, communication, and collaboration skills. Her profound insights and effective teamwork are impressive. She can further develop by taking on more leadership roles and exploring a broader range of global issues.

| Computer Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.14 | A* |
| Summative Assessment | 95.56 | A* |
| Total Percentage | 96 | A* |

Hadhiya's programming skill in Python/pseudocode is at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is suggested exploring flowcharts to further enhance her algorithmic thinking skills.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 96.11 | A* |
| Summative Assessment | 95 | A* |
| Total Percentage | 95 | A* |

Hadhiya exceeded expectations in presenting ideas about the importance of industries in the State of Qatar. She shows remarkable performance in recognising the role of Sheikha Moza in education, science and community development.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | ✓ | | | | | | |

Hadhiya has demonstrated admirable dedication to understanding the Quranic verses. Her commitment to practicing Tajweed through regular revision is clear, and she is encouraged to continue this diligent approach.

| Your child's learning during the Term | |
|---------------------------------------|--------------------------------|
| Key | A* Strong |
| | A Highly capable |
| | B Capable |
| | C Managing comfortably |
| | D Experiencing some difficulty |
| | E Needs attention |
| U Ungraded | |


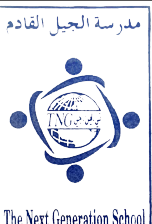
| Overall Grade Summary | | | | | |
|-----------------------|-----------|----------------|---------------|-----------------|-----------|
| Term-1 % | Term-2 % | Overall % | Overall Grade | | |
| 87 | 92 | 90 | A* | | |
| Class Highest % | 90 | Class Lowest % | 57 | Class Average % | 81 |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Hadhiya is a confident and reflective learner who excels in group settings and clearly expresses her ideas. She consistently displays a positive outlook and attitude in the classroom. Her commendable confidence and enthusiasm were evident in her research and presentation for the Youth Leadership Programme on impact of reducing inequalities in society. To further enhance her skills, it is suggested that Hadhiya should focus on improving her problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 9.

| Attendance | | | | | |
|------------------------|-------------|---------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 99 | Absent | 3 |
| Class Teacher: | Anum Furqan | | | | |
| Date: | 27-Jun-2024 | | | | |

| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  <p>The Next Generation School</p> |
|-------------------------|---|---|

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Awards and Appreciations


| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 01-11-2023 | For performing excellent work and showing enthusiasm for classroom activities |
| Certificate of Merit | 19-11-2023 | For securing First Position in Story Board Making (English), conducted during Language Week in the academic session 2023-2024. |
| Certificate of Appreciation | 05-03-2024 | TNGMUN 2024 |
| Certificate of YLP Participation | 15-05-2024 | For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project. |
| Certificate of Appreciation | 26-06-2024 | For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|---|------------|-------------|-------------------|-----------------|
| Qatar Cancer Society World No Tobacco Day Video-Making Competition 2024 | 15-05-2024 | Participant | Achievement Award | Second Position |
| Green School Competition | 26-05-2024 | Participant | | |
| National Scientific Research Competition (NSRC) | 08-10-2023 | Participant | | |
| SOP Football Level 2 | 06-11-2023 | Participant | | Participated |
| My Values Shape my Identity Project (Secondary) | 01-05-2024 | Participant | | |

Leadership Roles

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| | | |
|-------------------------|--|--|
| Headmistress Signature: |  |  |
|-------------------------|--|--|