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## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 3

## End-of-Year Progress Report (2024-2025)

| Student Name   |                       |                       | Anas Amr Hassan     |             |                        | Stu | Student Qatari ID                      |  | 31381801189 |                     |
|--|-----------------------|-----------------------|---------------------|-------------|------------------------|-----|--|--|-------------|---------------------|
| StudentID  |                       |                       | 3622                | Class       | Class                  |     | Year 7 D WK                            |  |             | 20-Jun-2013         |
| Your child's learning during the Term  |                       |                       |                     |             |                        |     | Н                                      |  |             |                     |
|  | A*                    | Strong                |                     |             |                        |     | e                                      |  |             |                     |
| Key  | A                     | Highly capab          | le                  |             |                        |     | $\mathbf{J}_{\mathbf{d}}^{\mathbf{a}}$ |  |             |                     |
|  | В                     | Capable               |                     |             |                        |     | m                                      |  |             |                     |
|  | С                     | Managing co           | mfortably           |             |                        |     | i                                      |  |             |                     |
|  | D                     | Experiencing          | some difficulty     |             |                        |     | S                                      |  |             |                     |
|  | E                     | Needs attent          | ion                 |             |                        |     | r                                      |  |             | $\sim$              |
|  | U                     | Ungraded              |                     |             |                        |     | e                                      |  |             | $(\mathcal{I})_{l}$ |
|  | Overall Grade Summary |                       |                     |             |                        |     | s                                      |  |             | Malsin              |
| Te   | rm-1 %                | Term-2 %              | Overall %           |             | Overall Gr             | ade | s                                      |  |             | //X/alsu            |
|  |                       |                       | 0                   |             |                        |     |  |  |             |                     |
| Class Highest % 0 Class Lowest % 0 Class Average %   |                       |                       | <u>ο</u> α          |             |                        | •   |  |  |             |                     |
|  |                       |                       |                     |             |                        | n   |  |  |             |                     |
| 40% weightage of Term-1 assessment result  |                       |                       |                     |             |                        | a   |  |  |             |                     |
| 60% weightage of Term-2 assessment result  |                       |                       |                     |             | Tt                     |     |  |  |             |                     |
| Class Teacher's Comments   |                       |                       |                     |             |                        |     | r                                      |  |             |                     |
| Anas i   | is a learne           | r who enjoys          | sports activities a | nd thrives  | in a collabora         | e   |  |  |             |                     |
| enviro   | <u>onment. H</u>      | <u>e enjoyed part</u> | ticipating and sha  | ring his ic | <u>leas in their Y</u> | :   |  |  |             |                     |
|  |                       |                       | ement, focusing of  |             |                        |     |  |  |             |                     |
| skills is also essential. Increased dedicated time practicing Literacy,<br>Numeracy, and Science concepts would greatly support his academic |                       |                       |                     |             |                        |     |  |  |             |                     |
| progress and allow him to reach his full potential. Promoted to Year 7.  |                       |                       |                     |             |                        |     |  |  |             |                     |
| Attendance   |                       |                       |                     |             |                        |     |  |  |             |                     |
| Total  | Days in To            | erm - II 102          | Present 9           | 5 A         | bsent 7                |     |  |  |             |                     |
| Class  | Teacher:              |                       | Syed Murtaz         |             |                        |     |  |  |             |                     |

27-Jun-2024

| Student Name             | Anas Amr H | assan | Student Qatari ID |     | 31381801189   |  |  |  |  |  |  |
|--------------------------|------------|-------|-------------------|-----|---|--|--|--|--|--|--|
| StudentID                | 3622       | Class | Year 7 D WK       | DOB | 20-Jun-2013   |  |  |  |  |  |  |
| Awards and Appreciations |            |       |                   |     |   |  |  |  |  |  |  |
| -                        |            |       |                   |     |   |  |  |  |  |  |  |
| Event Roles and Awards   |            |       |                   |     |   |  |  |  |  |  |  |
| -                        |            |       |                   |     |   |  |  |  |  |  |  |
| Leadership Roles         |            |       |                   |     |   |  |  |  |  |  |  |
| -                        |            |       |                   |     |   |  |  |  |  |  |  |
| Headmistress Signatur    | e:         | A-    | (abil)            |     | مدرسة الجيل القادم المراسة الجيل القادم المراسة المحاسبة المراسة المراسة المراسة المحاسبة ال |  |  |  |  |  |  |