

Student Name	Malek Tarek Aly		Student Qatari ID	31281802929	
StudentID	2087	Class	Year 7 D WK	DOB	04-Mar-2012

English	Marks %	Grades
Formative Assessment	63.5	C
Summative Assessment	70	B
Total Percentage	67	C

Malek has met the basic learning standards for making simple inferences in reading. Regular reading will further develop his skills. To enhance his descriptive writing skills, he is advised to use appropriate vocabulary, grammar and punctuation.

Mathematics	Marks %	Grades
Formative Assessment	73.92	B
Summative Assessment	82.08	A
Total Percentage	79	B

Malek has shown a significant improvement in basic algebra. However, he is recommended to practice more on angles in polygons, transformation and simplification of fractions for better results. Good luck for the next year!

Science	Marks %	Grades
Formative Assessment	64.63	C
Summative Assessment	77.5	B
Total Percentage	72	B

Malek has good analytical and problem-solving skills, and he applies them effectively to science activities and assignments. He is encouraged to focus on improving his scientific research skills to excel further.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	84.11	A
Summative Assessment	85.89	A
Total Percentage	85	A

مالك طالب مؤدب ، أظهر قدرة جيّدة على تلاوة الآيات و فهمها جيّداً للأحاديث المدروسة و تمكّن من التعرف على أحداث من صلح الحديبية ، يراجع دروسه ويحل واجباته، أشجعه على المطالعة في مجال السيرة.

Arabic Native	Marks %	Grades
Formative Assessment	90	A*
Summative Assessment	85.11	A
Total Percentage	87	A

طالب مجتهد أداءه جيد لقد أظهر تحسنا ملحوظا عليه التدريب أكثر على مهارة الكتابة والإملاء اتفنى له كل التوفيق

Global Perspective	Marks %	Grades
Formative Assessment	65.38	C
Summative Assessment	46.67	E
Total Percentage	54	D

Malek's ability to reflect and make real life connections is at the emerging level. However, completing research-based assignments will help him to meet the provided objectives more effectively.

Computer Science	Marks %	Grades
Formative Assessment	81.85	A
Summative Assessment	83.73	A
Total Percentage	83	A

Malek is at an emerging level in theoretical concepts, especially in data communication. He follows instructions and applies keywords effectively. However, he is encouraged to also focus on networking concepts to improve his academic results.

Qatar History Native	Marks %	Grades
Formative Assessment	97.5	A*
Summative Assessment	91.67	A*
Total Percentage	94	A*

مالك طالب مجتهد مثابر يتابع دروسه بانتظام مشاركته فاعلة في الغرفة الصفية اتفنى له مزيدا من التقدم و النجاح

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Malek notable progress shows great potential. I encourage him to engage actively in class, seek clarification, dedicate extra time to independent study, and set specific goals while exploring more resources.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	77	76	B
Class Highest %	92	Class Lowest %	63
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Malek consistently demonstrates enthusiasm and curiosity in his learning. He actively participates and takes on responsibilities with dedication. He is encouraged to seek out new challenges and opportunities to apply his knowledge. He should remain engaged and curious in his studies. Congratulations on being promoted to Year 8!

Attendance			
Total Days in Term - 2	102	Present	94
Absent		8	
Class Teacher:	Mohammad Muaaz		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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