

Student Name	Ahmed Masab Elmahdi		Student Qatari ID	31281800793	
StudentID	4323	Class	Year 7 D WK	DOB	17-Apr-2012

English	Marks %	Grades
Formative Assessment	85	A
Summative Assessment	83.33	A
Total Percentage	84	A

Ahmed has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary, grammar and punctuations in descriptive writing.

Mathematics	Marks %	Grades
Formative Assessment	75.48	B
Summative Assessment	73.54	B
Total Percentage	74	B

Ahmed has the ability to learn from mistakes and improve problem-solving approaches. However, he is recommended to work with complex integers, transformation and critical thinking problems. Good luck for the next year!

Science	Marks %	Grades
Formative Assessment	77.13	B
Summative Assessment	87.92	A
Total Percentage	84	A

Ahmed has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and to do exceedingly well.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	77.12	B
Summative Assessment	82.56	A
Total Percentage	80	A

أحمد طالب مؤدب ومتميز، أظهر قدرة جيّدة على تلاوة الآيات و فهمها جيّداً للأحاديث المدروسة و تمكّن من التعرف على أحداث من صلح الحديبية ، يراجع دروسه ويحلّ واجباته، أشجّع على المطالعة في مجال السيرة.

Arabic Native	Marks %	Grades
Formative Assessment	85.83	A
Summative Assessment	76.22	B
Total Percentage	80	A

طالب مجتهد أداءه جيد لقد أظهر تحسنا ملحوظا عليه التدرب اكثر على مهارة الكتابة والاملاء آتمنى له كل التوفيق

Global Perspective	Marks %	Grades
Formative Assessment	77	B
Summative Assessment	89.78	A
Total Percentage	85	A

Ahmed's ability to collaborate, communicate and analyse are meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help him meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	77.01	B
Summative Assessment	85.4	A
Total Percentage	82	A

Ahmed is at an emerging level in theoretical concepts, especially in data communication. He follows instructions and applies keywords effectively. However, he is encouraged to also focus on networking concepts to improve his academic results.

Headmistress Signature:



Qatar History Native	Marks %	Grades
Formative Assessment	97.5	A*
Summative Assessment	71.67	B
Total Percentage	82	A

أحمد طالب مجتهد مثابر يتابع دروسه بانتظام مشاركته فاعلة في الغرفة الصفية آتمنى له مزيدا من التقدم و النجاح

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Ahmed's profound understanding of the Quran's teachings sets him apart. I encourage him to explore deeper interpretations and consider leadership or mentorship opportunities. His enthusiasm and dedication are truly inspiring.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	82	79	B
Class Highest %	92	Class Lowest %	63
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments
Ahmed has a positive attitude and high standards. He is encouraged to challenge himself with ambitious new goals and stay committed to his continuous progress. With his determination and effort, he can achieve remarkable success. Congratulations on being promoted to Year 8!

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Mohammad Muaz				
Date:	27-Jun-2024				

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	25-06-2024	For being proficient in Literacy during Academic Year 2023-24.
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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