

|              |                   |       |                   |             |             |
|--------------|-------------------|-------|-------------------|-------------|-------------|
| Student Name | Baraa Gamal Hamam |       | Student Qatari ID | 31181805213 |             |
| StudentID    | 4452              | Class | Year 7 D WK       | DOB         | 18-Aug-2011 |

| English              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90      | A*     |
| Summative Assessment | 84.17   | A      |
| Total Percentage     | 87      | A      |

Baraa excels in reading comprehension and is showing progress in descriptive writing, with proper use of figurative language. Focusing on grammar, will further enhance his literacy skills.

| Mathematics          | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 77.27   | B      |
| Summative Assessment | 95      | A*     |
| Total Percentage     | 88      | A      |

Baraa consistently demonstrates outstanding problem-solving skills and a deep understanding of mathematical theories. His consistency is commendable. Keep up the excellent work!

| Science              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 88.63   | A      |
| Summative Assessment | 94.17   | A*     |
| Total Percentage     | 92      | A*     |

Baraa exhibits exceptional critical thinking and analytical skills in his approach to scientific investigations. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

| Islamic Studies Arabic Native | Marks % | Grades |
|-------------------------------|---------|--------|
| Formative Assessment          | 93.96   | A*     |
| Summative Assessment          | 98.11   | A*     |
| Total Percentage              | 96      | A*     |

براء طالب مؤدب ومتميز، أظهر قدرة جيدة على تلاوة الآيات و فهمها جيدًا للأحاديث المدروسة و تمكن من التعرف على أحداث من صلح الحديبية ، يراجع دروسه ويحل واجباته، أشجعه على المطالعة في مجال السيرة.

| Arabic Native        | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 100     | A*     |
| Summative Assessment | 93.78   | A*     |
| Total Percentage     | 96      | A*     |

طالب ممتاز ومثابر ومسؤول يحقق نتائج ممتازة ويتفاعل مع دروس المادة اتمنى له المزيد من التفوق

| Global Perspective   | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 84      | A      |
| Summative Assessment | 92.89   | A*     |
| Total Percentage     | 89      | A      |

Baraa's ability to collaborate, communicate and analyse are meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help him meet the provided objective more effectively.

| Computer Science     | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.33   | A      |
| Summative Assessment | 98      | A*     |
| Total Percentage     | 95      | A*     |

Baraa demonstrates a good understanding of theoretical concepts and is capable of writing python code. However, he is encouraged to explore flowcharts to further enhance his algorithmic thinking.

| Qatar History Native | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.5    | A*     |
| Summative Assessment | 100     | A*     |
| Total Percentage     | 99      | A*     |

براء طالب مجتهد مثابريتابع دروسه بانتظام مشاركته فاعلة في الغرفة الصفية اتمنى له مزيدا من التقدم و النجاح

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan          | ✓  |   |   |   |   |   |   |

Baraa's profound understanding of the Quran's teachings sets him apart. I encourage him to explore deeper interpretations and consider leadership or mentorship opportunities. His enthusiasm and dedication are truly inspiring.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |          |                |               |
|-----------------------|----------|----------------|---------------|
| Term-1 %              | Term-2 % | Overall %      | Overall Grade |
| 87                    | 93       | 91             | A*            |
| Class Highest %       | 92       | Class Lowest % | 63            |
| Class Average %       |          | 81             |               |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments


Baraa is a diligent and thoughtful student who consistently shows a strong commitment to his studies. His ability to think critically and work effectively with others has been a significant asset to the class. Baraa's leadership in the YLP was marked by his ability to guide his team with patience and insight. To continue growing, he is suggested to engage in extracurricular activities that allow him to apply his skills in real-world scenarios. Congratulations on being promoted to Year 8!

Attendance

|                        |     |         |    |        |   |
|------------------------|-----|---------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 99 | Absent | 3 |
|------------------------|-----|---------|----|--------|---|

Class Teacher: Mohammad Muaz

Date: 27-Jun-2024

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|

|              |                   |       |                   |             |             |
|--------------|-------------------|-------|-------------------|-------------|-------------|
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### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 15-05-2024    | For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.                          |
| Certificate of Merit             | 25-06-2024    | For being proficient in Numeracy during Academic Year 2023-24.  |
| Certificate of Appreciation      | 25-06-2024    | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year. |

### Event Roles and Awards

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### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|