

# THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

### **End-of-Year Progress Report (2023-2024)**

| Student Name | Omar Nasser Manran |        | Student Qatari ID    | 31181800875 |         |            |  |
|--------------|--------------------|--------|----------------------|-------------|---------|------------|--|
| StudentID    | 3552               | Class  | Year 7 D WK DOB 03-  |             | 03-May- | 3-May-2011 |  |
| Paralish     | Ml 0/              | O      | O-t History Nation   | 3.6         | - 0/    | 01         |  |
| English      | Marks %            | Grades | Oatar History Native | Marks       | 5 %     | Grades     |  |

| English              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 85.4    | A      |
| Summative Assessment | 76.67   | В      |
| Total Percentage     | 80      | A      |

Omar has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary, grammar and punctuations in descriptive writing.

| Mathematics          | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 76.08   | В      |
| Summative Assessment | 83.75   | A      |
| Total Percentage     | 81      | A      |

Omar embraces challenging mathematical problems with enthusiasm, showcasing a genuine passion for exploring the depths of mathematical reasoning. He is suggested to be more confident and critical thinker. Keep up the excellent work!

| Science              | Marks % | Grades |  |
|----------------------|---------|--------|--|
| Formative Assessment | 89.25   | A      |  |
| Summative Assessment | 76.67   | В      |  |
| Total Percentage     | 82      | A      |  |

Omar has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and to do exceedingly well.

| Islamic Studies Arabic Native | Marks % | Grades |  |
|-------------------------------|---------|--------|--|
| Formative Assessment          | 89.55   | A      |  |
| Summative Assessment          | 82.56   | A      |  |
| Total Percentage              | 85      | A      |  |

a مر ناصر طالب مؤدّب ومتميّز، أظهر قدرة جيّدة على تلاوة الآيات و فهما جيّدا للأحاديث المدروسة و تمكّن من التعرف على أحداث من صلح الحديبيّة ، يراجع دروسه ويحلّ واجباته، أشجّعه على المطالعة في .مجال السّيرة

| Arabic Native                            | Marks %                       | Grades                   |
|--|-------------------------------|--------------------------|
| Formative Assessment                     | 100                           | A*                       |
| Summative Assessment                     | 84.67                         | A                        |
| Total Percentage                         | 91                            | A*                       |
| مع دروس المادة اتمنى له المزيد من التفوق | , يحقق نتائج ممتازة ويتفاعل ، | طالب ممتاز ومثابر ومسؤول |

| مع دروس المادة اتمني له المزيد من التفوق | لليحقق نتائج ممتازة ويتفاعل | لب ممتاز ومثابر ومسؤول |
|--|-----------------------------|------------------------|
| Global Perspective                       | Marks %                     | Grades                 |
| Formative Assessment                     | 75.25                       | В                      |
| Summative Assessment                     | 84.44                       | A                      |
| Total Percentage                         | 81                          | A                      |

Omar is proficient in demonstrating good collaboration and communication skills. He needs to enhance his reflective and research skills by being prompt in submitting research assignments and essay writing activities.

| Computer Science     | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 79.31   | В      |
| Summative Assessment | 82.4    | A      |
| Total Percentage     | 81      | A      |

Omar is at an emerging level in theoretical concepts, especially in data communication. He follows instructions and applies keywords effectively. However, he is encouraged to also focus on networking concepts to improve his academic results.

Malsis

| Qatar History Native | Marks % | Grades |  |
|----------------------|---------|--------|--|
| Formative Assessment | 97.5    | A*     |  |
| Summative Assessment | 99.17   | A*     |  |
| Total Percentage     | 99      | A*     |  |

عمر طالب مجتهد مثابر يتابع دروسه بانتظام مشاركته فاعلة في الغرفة الصفية اتمنى له مزيدا من التقدم و. النجاح

|                 |    |          |   | • |   |   | النجاح |
|-----------------|----|----------|---|---|---|---|--------|
| Graded Subjects | A* | A        | В | С | D | E | U      |
| Quraan          |    | <b>~</b> |   |   |   |   |        |

Omar's profound understanding of the Quran's teachings sets him apart. I encourage him to explore deeper interpretations and consider leadership or mentorship opportunities. His enthusiasm and dedication are truly inspiring.

|         |    | Your child's learning during the Term |  |
|---------|----|---------------------------------------|--|
|         | A* | Strong                                |  |
|         | A  | Highly capable                        |  |
| Key C D | В  | Capable                               |  |
|         | С  | Managing comfortably                  |  |
|         | D  | Experiencing some difficulty          |  |
|         | E  | Needs attention                       |  |
|         | U  | Ungraded                              |  |

| Overall Grade Summary |                                  |                |    |                 |    |
|-----------------------|----------------------------------|----------------|----|-----------------|----|
| Term-1 %              | Term-2 % Overall % Overall Grade |                |    |                 |    |
| 77                    | 85                               | 82             |    | A               |    |
| Class Highest %       | 92                               | Class Lowest % | 63 | Class Average % | 81 |

End-of-Year Overall Percentage Criteria 40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

#### Class Teacher's Comments

Omar takes ownership of his learning and is encouraged to build more confidence in his abilities. He is encouraged to participate more actively in class and take the initiative to help peers, which will boost his confidence. Congratulations on being promoted to Year 8!

|  |                        | Attendance |                |    |        |    |  |  |
|--|------------------------|------------|----------------|----|--------|----|--|--|
|  | Total Days in Term - 2 | 102        | Present        | 81 | Absent | 21 |  |  |
|  |                        |            | Mohammad Muaaz |    |        |    |  |  |
|  |                        |            | 27-Jun-2024    |    |        |    |  |  |

Headmistress Signature:



| Student Name | Omar Nasser Mahran |       | Student Qatari ID | 31181800875 |             |
|--------------|--------------------|-------|-------------------|-------------|-------------|
| StudentID    | 3552               | Class | Year 7 D WK       | DOB         | 03-May-2011 |

## **Awards and Appreciations**

| Appreciation Type                | <b>Awarding Date</b> | Justification  |
|----------------------------------|----------------------|--|
| Certificate of YLP Participation | 110-00-2024          | For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project. |
| Certificate of Appreciation      | 25-06-2024           | For exhibiting a culture of respect through exemplary behaviour throughout the academic year.  |

## **Event Roles and Awards**

| Leadership Roles        |          |                            |  |  |  |  |
|-------------------------|----------|----------------------------|--|--|--|--|
| Headmistress Signature: | Malsis ? | The Next Generation School |  |  |  |  |