

# THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

### **End-of-Year Progress Report (2023-2024)**

Student Name	Ali Mu	hammad Pirzada		Student Qatari ID
StudentID 4417		Cla	Year 7 D WK	
English		Marks %	Grades	Qatar History En
Formative Assessment		84.64	A	Formative Assess
Summative Assessment		75	В	Summative Asses
Total Percentage		79	В	Total Percentage
Ali has developed a good	l understanding	of how to retrieve, and		Ali has met the re
from the reading compre				security forces in
appropriate vocabulary,	grammar and p	unctuations in descript	ive writing.	to develop a deep
Mathematics		Marks %	Grades	<b>Graded Subjects</b>
Formative Assessment		72.67	В	Quraan
Summative Assessment		80	A	Ali's notable prog
Total Percentage		77	В	class, seek clarifi
Ali has the ability to lear	n from mistakes	and improve problem	-solving approaches.	goals while explo
However, he is recomme			ransformation and	
critical thinking problen	ıs. Good luck fo			A*
Science		Marks %	Grades	A
Formative Assessment		76.75	В	В
Summative Assessment		69.17	С	Key C
Total Percentage		72	В	D
Ali has good analytical a				E
science activities and as			on improving his	U
scientific research skills				
Islamic Studies Non Nat	ive	Marks %	Grades	Term-1 %
Formative Assessment		75.68	В	77
Summative Assessment		82	A	Class Highest
Total Percentage		79	В	Class Highest
Ali has a solid understar				400/ : 1
continue to engage with				40% weightage o
Real-world applications	of his knowledge			60% weightage o
Urdu		Marks %	Grades	
Formative Assessment		87.86	A	Ali is friendly and
Summative Assessment		94.17	A*	focus will help hi organised to imp
Total Percentage		92	A*	organised to mip
اعتماد طریقیے سیے پیش کرنا و کتب کا مطالعہ اور تحریری	ي صلاحيتوں كو يُر	صلاحیت طالب علم ہیں۔ اپن	علی بہت ذہین اور با،	T T
و کنب کا مطالعہ اور تحریری	ال حاصل ہے۔ ارد اتان کا نتائے کہ	سے کی مہاریوں میں بھی کم اہش	جاننے ہیں۔ پڑھنے اور لکھ	Total Days in Ter
لمبيه شاندا بناسكتيبا				
اور بھی شاندار بنا سکتی ہیں۔	, , , ,		Grades	Class Teacher:
اور بھی شاندار بنا سکتی ہیں۔ Global Perspective		Marks %	Grades	Class Teacher: Date:
اور بھی شاندار بنا سکتی ہیں۔ Global Perspective Formative Assessment		Marks % 68.38	С	1 —
اور بھی شاندار بنا سکتی ہیں۔ Global Perspective Formative Assessment Summative Assessment		Marks % 68.38 75.78	C B	1 ———
اور بهی شاندار بنا سکتی ہیں۔ Global Perspective Formative Assessment Summative Assessment Total Percentage		Marks % 68.38 75.78	C B B	1 —
اور بهی شاندار بنا سکتی ہیں۔ Global Perspective Formative Assessment Summative Assessment Total Percentage Ali's ability to collaborat	e, communicate	Marks % 68.38 75.78 73 and analyse are meeti	C B B ng the expectations	1 ———
اور بهی شاندار بنا سکتی ہیں۔ Global Perspective Formative Assessment Summative Assessment Total Percentage Ali's ability to collaborat according to the assignr	e, communicate	Marks % 68.38 75.78 73 and analyse are meeti. However, more practi	C B B ng the expectations ice in reflective	1 —
اور بهی شاندار بنا سکتی ہیں۔  Global Perspective  Formative Assessment  Summative Assessment  Total Percentage  Ali's ability to collaborat according to the assignment writing and research will	e, communicate	Marks % 68.38 75.78 73 and analyse are meeti. However, more practi	C B B ng the expectations ice in reflective more effectively.	1 —
اور بهی شاندار بنا سکتی ہیں۔  Global Perspective  Formative Assessment  Summative Assessment  Total Percentage  Ali's ability to collaborat according to the assignment writing and research will  Computer Science	e, communicate	Marks % 68.38 75.78 73 and analyse are meeti. However, more practithe provided objective Marks %	C B B ng the expectations ice in reflective	1 ———
اور بهی شاندار بنا سکتی ہیں۔  Global Perspective  Formative Assessment  Summative Assessment  Total Percentage  Ali's ability to collaborat according to the assignr writing and research wil  Computer Science  Formative Assessment	e, communicate	Marks % 68.38 75.78 73 and analyse are meeti. However, more practithe provided objective Marks % 75.01	C B B ng the expectations ice in reflective more effectively.  Grades B	1 ———
اور بهی شاندار بنا سکتی ہیں۔ Global Perspective Formative Assessment Summative Assessment Total Percentage Ali's ability to collaborat according to the assignr writing and research wil Computer Science Formative Assessment Summative Assessment	e, communicate	Marks % 68.38 75.78 73 and analyse are meeti. However, more practithe provided objective Marks % 75.01 73.98	C B B ng the expectations ice in reflective more effectively.  Grades B B	1 —
اور بهی شاندار بنا سکتی ہیں۔  Global Perspective  Formative Assessment  Summative Assessment  Total Percentage  Ali's ability to collaborat according to the assignr writing and research wil  Computer Science  Formative Assessment  Summative Assessment  Total Percentage	e, communicate nents submitted Il help him meet	Marks % 68.38 75.78 73 and analyse are meeti. However, more practithe provided objective Marks % 75.01 73.98 74	C B B ng the expectations ice in reflective more effectively.  Grades B B B	1 —
اور بهی شاندار بنا سکتی ہیں۔ Global Perspective Formative Assessment Summative Assessment Total Percentage Ali's ability to collaborat according to the assignr writing and research wil Computer Science Formative Assessment Summative Assessment	e, communicate nents submitted Il help him meet	Marks % 68.38 75.78 73 and analyse are meeti. However, more practithe provided objective Marks % 75.01 73.98 74 mmunication and is abl	C B B B ng the expectations ice in reflective more effectively. Grades B B B B e to apply keywords	1 ———

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1	Qatar I	Qatar History English Marks % Grades									
1	Formative Assessment				89.44			A			
1	Summative Assessment				88.33			A			
1	Total F	ercentage	)				89		A		
1	Ali has	met the r	eauir	ed expect	tations i	n presentir	ng his ide	as about	the natio	nal	
I						e is encour					ills
	to deve	elop a deej	per u	nderstand	ling of t	he concept	of touris	m in the	State of	Qata	ır.
	Gradeo	l Subjects		A*	A	В	С	D	E		U
	Quraaı	n				<b>~</b>					
						ential. I end					
						time to inc	dependen	it study, a	and set s	peci	fic
1	goals v	vhile explo	oring								
l					ild's lea	rning durii	ng the Te	rm			
4		A*	Str								
4	A Highly capable										
4		B Capable									
4	Key	Key C Managing comfortably									
4		D	Exp	periencing	j some d	lifficulty					
I		E	Nee	eds attent	ion						
I		U	Ung	graded							
1				(	Overall	Grade Sum	mary				
1	Т	'erm-1 %		Term-2	%	Overall	%	Ov	erall Gra	ide	
1	77 78				78		В				
1	Class	s Highest '	%	92	Cla	Class Lowest % 63		Class Average %		81	
1				End-of-Y	ear Ove	rall Percen	tage Crit	eria			
l	40% w	eightage c	of Ter	m-1 asses	ssment	result					
	60% weightage of Term-2 assessment result										
1	Class Teacher's Comments										
1	Ali is friendly and enthusiastic, meeting deadlines well with guidance. Continued										
1	focus v	vill help hi	m ac	hieve his	targets	He is enco	ouraged t	o plan his	s tasks a	nd st	
1	organised to improve further. Congratulations on being promoted to Year 8!										
1	Attendance										
I	Total I	Total Days in Term - 2   102   Present   94   Absent   8									
4	Class T	Teacher:			Moha	mmad Mua	az				
4	Date:				27-Jur	ı-2024					
ı					-						

31158602421

DOB

11-May-2011

Headmistress Signature:



Student Name	Ali Muhammad Pirzada		Student Qatari ID	31158602421	
StudentID	4417	Class	Year 7 D WK	DOB	11-May-2011

### **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of YLP Participation		For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation		For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

#### **Event Roles and Awards**

Event	Event Date	Role	Award	Award Detail
Cricket preparatory boys	25-06-2024	Participant		Participated

## **Leadership Roles**

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Headmistress Signature:	Malais ?	The Next Generation School