

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

End-of-Year Progress Report (2023-2024)

Student Name	Abdu	llah Waqar Aslam	Student Qatari ID			31158601888						
StudentID	4172	Class		Year 7 D WK				DOB 10-Dec-2011				
English		Marks %	Grades	Qatar History English		Marks %			Grades			
Formative Assessment		61	C	Formative Assessment			89.44			A		
Summative Assessment		50.83	D	Summative Assessment			71.67			В		
Total Percentage		55	D	Total Percentage			79			B		
Abdullah has met the basic learni	ing sta	ndards for making sim	ple inferences in		-	ving learne	, who has	developed	an under	standing	of the	
reading. Regular reading will fur writing skills, he is advised to use punctuation.	ther de	evelop his skills. To enh	ance his descriptive		ons betw			ruggles wit orts in the s				raged to
Mathematics		Marks %	Grades	Graded S		A*	A	В	С	D	Е	U
Formative Assessment		77.5	B	Ouraan	Junjeeus	л	А		C	D	L	0
Summative Assessment		81.25	A				•	t potential. I encourage him to enga				
Total Percentage		80	A					licate extra				
Abdullah consistently demonstrat	tes out	standing problem-solvi	ng skills and a deep	set speci	fic goals	while explo	ring more	e resources.				
understanding of mathematical t	heorie	s. His consistency is con	mmendable. Keep up			Your	child's lea	arning durir	ng the Te	rm		
the excellent work!					H_*	Strong						
Science		Marks %	Grades	A		Highly cap	able					
Formative Assessment		78	В	I	3	Capable						
Summative Assessment		62.08	C C	Key (2	Managing		5				
Total Percentage	· .1	68		I)	Experienci	5	difficulty				
Abdullah is on an emerging level food web. He is encouraged to pa				I	3	Needs atte	ntion					
scientific concepts by making rel				τ	J	Ungraded						
Islamic Studies Non Native		Marks %	Grades					Grade Sum				
Formative Assessment		51.19	D	Ter	rm-1 %	Term-	2 %	Overall 9	%	Ov	Overall Grade	
Summative Assessment		22.67	U		60	65		63		~	С	
Total Percentage		34	U	Class I	Highest %			ass Lowest			Average	% 81
Abdullah is showing improvemen								erall Percen	tage Crit	eria		
related battles but requires extra	suppo	ort. He needs to practic	e descriptive writing		0 0	f Term-1 as						
and improve time management. Urdu		Marks %	Grades	60% wei	ghtage of	f Term-2 as						
Formative Assessment		56.16	D					icher's Com				
Summative Assessment		59.17	D					made comn				
Total Percentage		58	D	minimising disruptions will help him succeed further. He is suggested to improve behaviour and strive to be a positive influence in class. Congratulations on being								
یں تاہم انھیں اردو پڑ ھائی اور لکھائی میں				promoted to Year 8!								
کی لاہم (بھیل (ردو پر عالی اور علیہ) کبے لیبے باقا عد گی سبے اردو مواد کی پڑ	یسے ہے کر نیے ک	کی کارکردگی کو مزید بہتر ک	مشکلات کا سا منا ہے ان				А	ttendance				
کے لیے باقا عد گی سے اردو مواد کی پڑ فلیقی لکھائی کی مشق کی ضرورت ہے۔	ات پر ت	هائی اور مختلف مو ضوع		Total Da	ys in Teri	m - 2 102	Prese	nt 8	8	Absent	1	4
Global Perspective		Marks %	Grades	Class Teacher: Mohar		mmad Muaaz		-				
Formative Assessment		77.63	В	Date:	Date: 27-Jun		n-2024					
Summative Assessment		64	С									
Total Percentage		69	C									
Abdullah's ability to reflect and n However, completing research-ba provided objectives more effectiv	ased as											
Computer Science		Marks %	Grades									
Formative Assessment		73.67	В									
Summative Assessment		61.67	С									
Total Percentage		66	C									
Abdullah has a good understandi keywords effectively. However, h to further enhance his coding ski	e is en											
Headmistress Signature:			Habits						•	ة الجيل الق <u>الجيل القرار</u> Next Generatio)•	

Student Name	Abdullah Waqar Aslam		Student Qatari ID	31158601888		
StudentID	4172	Class	Year 7 D WK	DOB	10-Dec-2011	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation		For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

Leadership Roles

Headmistress Signature: