

Student Name	Tamim Jassim Zaheen		Student Qatari ID	31158601287		
StudentID	2695	Class	Year 7 D WK	DOB	20-Nov-2011	

English	Marks %	Grades
Formative Assessment	70.7	B
Summative Assessment	65.83	C
Total Percentage	68	C

Tamim has met the basic learning standards for making simple inferences in reading. Regular reading will further develop his skills. To enhance his written work, he is advised to practice using and assessing appropriate vocabulary.

Mathematics	Marks %	Grades
Formative Assessment	75.6	B
Summative Assessment	70.21	B
Total Percentage	72	B

Tamim has the ability to learn from mistakes and improve problem-solving approaches. However, he is recommended to work with complex integers, transformation and critical thinking problems. Good luck for the next year!

Science	Marks %	Grades
Formative Assessment	82	A
Summative Assessment	71.25	B
Total Percentage	76	B

Tamim has good analytical and problem-solving skills, and he applies them effectively to science activities and assignments. He is encouraged to focus on improving his scientific research skills to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	64.11	C
Summative Assessment	53.11	D
Total Percentage	58	D

Tamim shows interest in learning about the historical events of Islam. He also shows some understanding of Islamic theology. He is suggested to work on his writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	73.57	B
Summative Assessment	70.28	B
Total Percentage	72	B

تمیم کی اردو پڑھائی کی طرف لگن قابل تعریف ہے۔ تاہم ان کو اردو زبان کی پڑھائی اور لکھائی میں مشکلات کا سامنا ہے، باقاعدگی سے اردو مواد کی پڑھائی اور لکھائی کی مشق کی ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	71.63	B
Summative Assessment	63.33	C
Total Percentage	67	C

Tamim's ability to collaborate, communicate and analyse are meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help him meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	80.22	A
Summative Assessment	82.17	A
Total Percentage	81	A

Tamim is at an emerging level in theoretical concepts, especially in data communication. He follows instructions and applies keywords effectively. However, he is encouraged to also focus on networking concepts to improve his academic results.

Qatar History English	Marks %	Grades
Formative Assessment	93.33	A*
Summative Assessment	80	A
Total Percentage	85	A

Tamim has met the required expectations in presenting his ideas about national security forces in the state of Qatar. He is encouraged to work on his reading skills to develop a deeper understanding of the concept of tourism in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Tamim's notable progress shows great potential. I encourage him to engage actively in class, seek clarification, dedicate extra time to independent study, and set specific goals while exploring more resources.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
64	73	69	C	
Class Highest %	92	Class Lowest %	63	Class Average % 81

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Tamim is a cooperative and diligent student who faces challenges with confidence. Continued improvement in sharing his thoughts will benefit him greatly. He is encouraged to practice speaking up in group settings to build confidence in expressing his ideas. Congratulations on being promoted to Year 8!

Attendance				
Total Days in Term - 2	102	Present	95	Absent
Class Teacher:		Mohammad Muaz		
Date:		27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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