

Student Name	Farida Ahmed Abdelkader	Student Qatari ID	31181801037
StudentID	1743	Class	Year 7 C WK
		DOB	27-Apr-2011

English	Marks %	Grades
Formative Assessment	90.7	A*
Summative Assessment	80	A
Total Percentage	84	A

Farida is meeting expectations in reading comprehension and showing progress in descriptive writing with proper use of figurative language. Focusing on grammar, especially active and passive voice will further enhance her literacy skills.

Mathematics	Marks %	Grades
Formative Assessment	66.85	C
Summative Assessment	51.67	D
Total Percentage	58	D

Farida is always eager to understand the root cause of math problems. She is highly recommended to work with complex integers, transformation, and critical thinking problems. Good luck for the upcoming year!

Science	Marks %	Grades
Formative Assessment	83.63	A
Summative Assessment	82.5	A
Total Percentage	83	A

Farida has achieved a proficient level of understanding of the various scientific concepts. She is encouraged to focus on expanding her scientific vocabulary to further enhance her understanding and to do exceedingly well.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	62.29	C
Summative Assessment	51.67	D
Total Percentage	56	D

فريدة طالبة مؤدبة ، تحلّ واجباتها ، تمكّنت من حفظ حديث النبيّ عن الغشّ ، أشجّعها على التدرّب على تلاوة الآيات ومراجعة دروسها .

Arabic Native	Marks %	Grades
Formative Assessment	90.31	A*
Summative Assessment	54.67	D
Total Percentage	69	C

فريدة طالبة مهيبة ومؤدبة. تحتاج الى تركيز اقوى لمتابعة حصصها بطريقة تعود عليها بالنفع.

Global Perspective	Marks %	Grades
Formative Assessment	85.5	A
Summative Assessment	96.22	A*
Total Percentage	92	A*

Farida is proficient in demonstrating good collaboration and communication skills. She needs to enhance her reflective and research skills by being prompt in submitting research assignments and essay writing activities.

Computer Science	Marks %	Grades
Formative Assessment	96.82	A*
Summative Assessment	69.13	C
Total Percentage	80	A

Farida demonstrates a good understanding of theoretical concepts and is capable of writing python code. However, she is encouraged to explore flowcharts to further enhance her algorithmic thinking skills.

Qatar History Native	Marks %	Grades
Formative Assessment	98.75	A*
Summative Assessment	56.67	D
Total Percentage	74	B

فريدة طالبة مجتهد متابع دروسها بانتظام مشاركتها فاعلة في الغرفة الصفية اتمنى لها مزيدا من التقدم و النجاح

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Farida has shown an interest in deciphering Quranic ayahs. She is required to keep practicing her Tajweed by continuous revision of Tajweed rules. Keep it up!

Your child's learning during the Term

	A*	Strong
Key	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
69	75	73	B
Class Highest %	92	Class Lowest %	69
		Class Average %	79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Farida is a sensible, and creative student. She uses her free time constructively, and her love for art is evident through her drawings. Her creativity blossomed during the Youth Leadership Programme sessions, and it was a pleasure to see Farida express her ideas and visions confidently. She is encouraged to continue sharing her ideas with the class, as her out-of-the-box thinking inspires her peers to think creatively as well. Keep up the creativity, Farida! Congratulations on being promoted to year 8!

Attendance

Total Days in Term - 2	102	Present	102	Absent	0
Class Teacher:	Sabahat Irshad				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-06-2024	For consistently excelling in all tasks and offering assistance to peers throughout class, she demonstrates an exemplary understanding of the lessons conducted.
Certificate of YLP Participation	25-06-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.
Certificate of Merit	25-06-2024	For being proficient in Art during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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