

Student Name	Mena Abuobaida Ahmed		Student Qatari ID	31173600877	
StudentID	4285	Class	Year 7 C WK	DOB	14-Nov-2011

English	Marks %	Grades
Formative Assessment	75.7	B
Summative Assessment	69.17	C
Total Percentage	72	B

Mena has met basic standards for making simple inferences in reading. Regular practice will further develop her skills. To enhance her writing, she should focus on using appropriate vocabulary, punctuation, and grammar in descriptive writing.

Mathematics	Marks %	Grades
Formative Assessment	59.63	D
Summative Assessment	49.58	E
Total Percentage	54	D

Mena is always eager to understand the root cause of math problems. It is highly recommended to work with complex integers, transformation, and critical thinking problems. Good luck for the upcoming year!

Science	Marks %	Grades
Formative Assessment	78.38	B
Summative Assessment	77.5	B
Total Percentage	78	B

Mena has good analytical and problem-solving skills, and she applies them effectively to science activities and assignments. She is encouraged to focus on improving her scientific research skills to excel further.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	90.17	A*
Summative Assessment	86.22	A
Total Percentage	88	A

مئة طالبة مؤدبة ومتميزة ، أظهرت قدرة جيدة على تلاوة الآيات و فهمها جيدًا للأحاديث المدروسة و تمكنت من التعرف على أحداث من صلح الحديبية، تراجع دروسها وتحل واجباتها، أشجّعها على المطالعة في مجال السيرة.

Arabic Native	Marks %	Grades
Formative Assessment	90.21	A*
Summative Assessment	68.89	C
Total Percentage	77	B

مئة طالبة مهذبة ومؤدبة تحتاج الى تركيز أقوى لمتابعة حصصها بطريقة تعود عليها بالنفع في مهارة الاملاء

Global Perspective	Marks %	Grades
Formative Assessment	81	A
Summative Assessment	81.78	A
Total Percentage	81	A

Mena's ability to collaborate, communicate, and analyse is meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help her meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	97.07	A*
Summative Assessment	61.67	C
Total Percentage	76	B

Mena's programming skills in Python and pseudocode are at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is suggested to explore flowcharts to further enhance her algorithmic thinking.

Headmistress Signature:



Qatar History Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	83.33	A
Total Percentage	90	A*

مئة طالبة مجتهدة متابرة تتابع دروسها بانتظام مشاركتها فاعلة في الغرفة الصفية. اتمنى لها مزيدا من التقدم والنجاح

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Mena has shown an interest in deciphering Quranic ayahs. She is required to keep practicing her Tajweed by continuous revision of Tajweed rules. All the Best!

Your child's learning during the Term

Key	A*	Strong
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
74	77	76	B		
Class Highest %	92	Class Lowest %	69	Class Average %	79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mena is an active learner who is genuinely eager to learn. She has a good grasp of the concepts taught in class. However, she is encouraged to regularly revisit and practice those concepts at home to improve her academic skills. Mena demonstrated clear goals during the Youth Leadership Programme sessions, showing a clear understanding of the assigned tasks. Congratulations on being promoted to year 8!

Attendance

Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Sabahat Irshad				
Date:	27-Jun-2024				

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-06-2024	For exhibiting outstanding collaboration, confidence and excellent reflective skills in team work and group discussions throughout the week.
Certificate of YLP Participation	25-06-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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