

Student Name	Bushra Saeed	Student Qatari ID	31158601473
StudentID	4761	Class	Year 7 C WK
		DOB	31-May-2011

English	Marks %	Grades
Formative Assessment	85.1	A
Summative Assessment	71.67	B
Total Percentage	77	B

Bushra is meeting expectations in reading comprehension and showing progress in descriptive writing with a proper use of figurative language. Focusing on grammar, especially active and passive voice will further enhance her literacy skills.

Mathematics	Marks %	Grades
Formative Assessment	63.92	C
Summative Assessment	51.04	D
Total Percentage	56	D

Bushra is always eager to understand the root cause of math problems. She is highly recommended to work with complex integers, transformation, and critical thinking problems. Good luck for the upcoming year!

Science	Marks %	Grades
Formative Assessment	77.88	B
Summative Assessment	67.92	C
Total Percentage	72	B

Bushra has good analytical and problem-solving skills, and she applies them effectively to science activities and assignments. She is encouraged to focus on improving her scientific research skills to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	60.81	C
Summative Assessment	43.89	U
Total Percentage	51	D

Bushra shows interest in learning about the historical events of Islam. She also shows some understanding of Islamic theology. She is suggested to work on her writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	79.15	B
Summative Assessment	77.22	B
Total Percentage	78	B

بشری ذہن اور محنتی طالبہ ہیں۔ اپنی تعلیمی صلاحیتوں کو بہتر طور پر استعمال کرتے ہوئے تسلی بخش کارکردگی پیش کی ہے۔ کارکردگی کو مزید بہتر کرنے کے لیے خوش خطی اور مختلف کتب کا اضافی مطالعہ ممد و معاون ثابت ہو سکتا ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	74.63	B
Summative Assessment	82	A
Total Percentage	79	B

Bushra's ability to make real life connections and present her work is meeting expectations. However, improving her research skills will help her to meet the provided objectives more effectively.

Computer Science	Marks %	Grades
Formative Assessment	97.07	A*
Summative Assessment	59.3	D
Total Percentage	74	B

Bushra's programming skills in Python and pseudocode are at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is suggested to explore flowcharts to further enhance her algorithmic thinking.

Qatar History English	Marks %	Grades
Formative Assessment	92.08	A*
Summative Assessment	78.33	B
Total Percentage	84	A

Bushra has shown great progress in presenting her ideas about connections between import and export in the state of Qatar. However, she is encouraged to improve her vocabulary skills regarding the components of national security.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Bushra has shown an interest in deciphering Quranic ayahs. She is required to keep practicing her Tajweed by continuous revision of Tajweed rules. Keep it up!

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	72	69	C
Class Highest %	92	Class Lowest %	69
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Bushra has made several positive gains in many areas of learning skills in this term. She is learning to work independently and has completed more assignments on time than in the past. Her ability to work in a group setting was greatly appreciated in the Youth Leadership Programme. However, she is encouraged to have more regular practice of taught concepts to achieve her best. Congratulations on being promoted to year 8!	

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Sabahat Irshad				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation School</p>
-------------------------	---	---

Student Name	Bushra Saeed	Student Qatari ID	31158601473
StudentID	4761	Class	Year 7 C WK
		DOB	31-May-2011

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-06-2024	For exhibiting outstanding collaboration, confidence and excellent reflective skills in team work and group discussions throughout the week.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---