

# THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

#### **End-of-Year Progress Report (2023-2024)**

Student Name	Jude 1	Mohannad Ahmed			Student Qatari ID			31104800062				
StudentID	3777 Class			Year 7 C WK			DOB <b>11-Oct-2011</b>					
English Mar		Marks %	Grades	Qatar History Native			Marks %			Grades		
Formative Assessment		76.9	В	Formative Assessment			100		A*			
Summative Assessment		57.5	D	Summative Assessment				78.33		В		
Otal Percentage 65		С	Total Percentage			87		A				
Jude has met basic standards for making simple inferences in reading. Regular practice will further develop her skills. To enhance her writing, she should focus on					جود طالبة مجتهد مثابرة تتابع دروسها بانتظام مشاركتها فاعلة في الغرفة الصفية. اتمنى لها مزيدا من. النقدم و النجاح							
using appropriate vocabulary, punctuation		. 3		Graded Subjects A* A		В	С	D	E	U		
Mathematics		Marks %	Grades	Quraan			<b>~</b>					
Formative Assessment		69.17	С	Jude has shown an interest in decipherin			g Quranic ayahs. She is required to keep					
Summative Assessment		58.96	D	practicing her Tajweed by continuous revision of Tajweed rules. Good Work!					!			
Total Percentage		63	C	Your child's learning during the Term								
Jude is always eager to understand the root cause of math problems. She is highly recommended to work with complex integers, transformation, and critical thinking problems. Good luck for the upcoming year!			A* Strong A Highly capable									
Science	5 3	Marks %	Grades	B Capable								
Formative Assessment		75.13	В	Key C Managing comfortably								
Summative Assessment		65.42	С	D Experiencing some difficulty								
Total Percentage		69	С	E Needs attention								
Jude is at an emerging level in the concept of recognising the food chains in a food			U Ungraded									
web. She is encouraged to participate in research and explore more on various scientific concepts by making relevant connections to excel as a proficient learner.			nore on various	Overall Grade Summary  Term-1 % Term-2 % Overall % Overall Grade			ade					
Islamic Studies Arabic Native	Studies Arabic Native Marks % Grades		Grades	71 76		74 B						
Formative Assessment		77.78	77.78 B Class Highest % <b>92</b>		Clas	s Lowest <sup>o</sup>	% 69	Class A	Average '	% 79		
Summative Assessment		91.44	A*	End-of-Year Overall Percentage Criteria								
Total Percentage		86	A	40% weightage of Term-1 assessment result								
دروسة و تمكّنت من التعرف على على المطالعة في مجال السّيرة	عاديث الم ا، أشجّعها	, تلاوة الآيات و فهما جيّدا للأ. تراجع دروسها وتحلّ واجباته	أظهرت جود قدرة جيّدة على أحداث من صلح الحديبية ،	60% w	eightage of Te			sult ier's Com	monts			
Arabic Native		Marks %	Grades	Judo io	a confident a					during th	o Vouth	
Formative Assessment		88.96	A	Jude is a confident and active learner. She performed well during the Youth Leadership Programme discussion sessions and presented her vision with								
Summative Assessment		67.39	С	confidence. However, she needs to adopt a more self-motivated attitude when								
Total Percentage		76	В	working on projects and presentations. Jude is encouraged to demonstrate more								
جود طالبة جيدة تمتاز بنشاطها الحركي. أنصحها بتطوير مهارة القراءة والتركيز التام مع المعلمة.				empathetic and responsible behavior in the classroom. Additionally, frequent revisiting and practicing the topics taught in class will help improve her academic								
Global Perspective		Marks %	Grades	performance. Congratulations on being promoted to year 8!								
Formative Assessment		72	В	r	3			endance	J			
Summative Assessment		87.11	A	Total I	Days in Term -	2 102	Present		01	Absent		1
Total Percentage		81	A		Teacher:	_ 102	Sabahat			12000110		
Jude's ability to collaborate, con according to the assignments su writing and research will help h	bmitted	l. However, more practi	ce in reflective	Date:			27-Jun-2					
Computer Science		Marks %	Grades									
Formative Assessment		96.82	A*									
In the second												

Headmistress Signature:

Summative Assessment

Total Percentage

61.7

76

Jude's programming skills in Python and pseudocode are at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is suggested to explore flowcharts to further enhance her algorithmic thinking.

С



Student Name	Jude Mohannad Ahmed		Student Qatari ID	31104800062		
StudentID	3777	Class	Year 7 C WK	DOB	11-Oct-2011	

# **Awards and Appreciations**

Appreciation Type Awarding Date		Justification				
Star of the Week	24-06-2024	For exhibiting outstanding class behaviour and best efforts in all his work.				
Certificate of YLP Participation	175-06-7074	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.				
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.				

## **Event Roles and Awards**

Event	Event Date	Role	Award	Award Detail
Basketball Girls Preparatory Private Schools	08-11-2023	Participant		Participated
Basketball Girls Preparatory Private Schools	08-11-2023	Participant		Participated

### **Leadership Roles**

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Headmistress Signature:	Malais ?	The Next Generation School