

Student Name	Muhammad Haroon Zubair	Student Qatari ID	31258602056
StudentID	1878	Class	Year 7 B WK
		DOB	22-Apr-2012

English	Marks %	Grades
Formative Assessment	92.4	A*
Summative Assessment	84.17	A
Total Percentage	87	A

Haroon is meeting expectations in reading comprehension, effectively understanding and interpreting texts. He is encouraged to focus on descriptive writing using vivid imagery and figurative language to enhance overall literacy proficiency.

Mathematics	Marks %	Grades
Formative Assessment	77.17	B
Summative Assessment	90.83	A*
Total Percentage	85	A

Haroon consistently demonstrates outstanding problem-solving skills and a deep understanding of mathematical theories. His consistency is commendable. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	90.25	A*
Summative Assessment	92.5	A*
Total Percentage	92	A*

Haroon exhibits exceptional critical thinking and analytical skills in his approach to scientific investigations. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	84.98	A
Summative Assessment	94	A*
Total Percentage	90	A*

Haroon has demonstrated a thorough understanding of the Caliphate of Umar (RA), the battles during his caliphate, and the interpretation of Deen. His consistent effort and active participation are commendable. Keep it up!

Arabic Non Native	Marks %	Grades
Formative Assessment	97.92	A*
Summative Assessment	100	A*
Total Percentage	99	A*

Haroon is such an excellent student May Allah bless him with more knowledge. He's able to write grammatically correct sentences and is able to recognise the elements of Arabic sounds. He has shown improvement in comprehension and reading skills.

Global Perspective	Marks %	Grades
Formative Assessment	59.88	D
Summative Assessment	94	A*
Total Percentage	80	A

Haroon's ability to collaborate, communicate and analyse are meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help him meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	89.51	A
Summative Assessment	97.62	A*
Total Percentage	94	A*

Haroon demonstrates a good understanding of theoretical concepts and is capable of writing python code. However, he is encouraged to explore flowcharts to further enhance his algorithmic thinking.

Qatar History English	Marks %	Grades
Formative Assessment	94.58	A*
Summative Assessment	96.67	A*
Total Percentage	96	A*

Haroon has done a remarkable performance in recognising the different security forces in the state of Qatar. He demonstrates a solid understanding of tourism and trade in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Haroon's profound understanding of the Quran's teachings sets him apart. I encourage him to explore deeper interpretations and consider leadership or mentorship opportunities. His enthusiasm and dedication are truly inspiring.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
85	91	89	A	
Class Highest %	92	Class Lowest %	56	Class Average % 78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Haroon is a well-behaved, committed, and hard-working learner who demonstrates eagerness to improve his academic level constantly. He enjoys extracurricular activities and presented his project very well during the Youth Leadership Programme. He is encouraged to continue to work dedicatedly to improve his academic skills and abilities, as he has the potential to perform much better. Congratulations! Promoted to year 8.

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Ahmed Abdul Hameed				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Merit	26-06-2024	For being proficient in Qatar History-English during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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