

Student Name	Omer Waqar		Student Qatari ID	31258600182		
StudentID	1056	Class	Year 7 B WK	DOB	05-Mar-2012	

English	Marks %	Grades
Formative Assessment	77.5	B
Summative Assessment	59.17	D
Total Percentage	67	C

Omer has met basic standards for making simple inferences in reading. Regular practice will further develop his skills. To enhance his writing, he should focus on using appropriate vocabulary, punctuation, and grammar in descriptive writing.

Mathematics	Marks %	Grades
Formative Assessment	68.75	C
Summative Assessment	60.83	C
Total Percentage	64	C

Omer is always eager to understand the root cause of math problems. He is highly recommended to work with complex integers, transformation and critical thinking problems. Good luck for the upcoming year!

Science	Marks %	Grades
Formative Assessment	78.38	B
Summative Assessment	63.33	C
Total Percentage	69	C

Omer is on an emerging level in the concept of recognising the food chains in a food web. He is encouraged to participate in research and explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	55.89	D
Summative Assessment	60.67	C
Total Percentage	59	D

Omer shows interest in learning about the historical events of Islam. He also shows some understanding of Islamic theology. He is suggested to work on his writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	81.25	A
Summative Assessment	60.28	C
Total Percentage	69	C

عمر ایک قابل اور ذہین طالب علم ہے۔ امتحان میں کامیاب ہوئے ہیں تاہم انہیں وقت کے صحیح طور پر استعمال کی ہدایت کی جاتی ہے۔ اپنی صلاحیتوں اور وقت کا درست استعمال کریں تو امتحان میں شاندار کارکردگی کا مظاہرہ کریں گے۔

Global Perspective	Marks %	Grades
Formative Assessment	58.25	D
Summative Assessment	75.11	B
Total Percentage	68	C

Omer's ability to collaborate, communicate and analyse are meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help him meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	71.61	B
Summative Assessment	53.49	D
Total Percentage	61	C

Omer is at an emerging level in theoretical concepts, especially in data communication. He follows instructions and applies keywords effectively. However, he is encouraged to focus on networking concepts to improve his academic results.

Headmistress Signature:



Qatar History English	Marks %	Grades
Formative Assessment	89.17	A
Summative Assessment	86.67	A
Total Percentage	88	A

Omer has met the required expectations in presenting his ideas about the national security forces in the state of Qatar. He is encouraged to work on his reading skills to develop a deeper understanding of the concept of tourism in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Omer's profound understanding of the Quran's teachings sets him apart. I encourage him to explore deeper interpretations and consider leadership or mentorship opportunities. His enthusiasm and dedication are truly inspiring.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
63	70	67	C		
Class Highest %	92	Class Lowest %	56	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

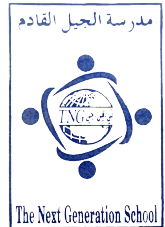
60% weightage of Term-2 assessment result

Class Teacher's Comments

Omer is a capable learner who can perform even better if he decides to work harder. He usually organises information logically and manages it effectively, as evident from his participation in the Youth Leadership Programme. However, he needs to stay more focused and ask questions to clarify meaning and ensure understanding. Additionally, he needs to be punctual in submitting his homework. Congratulations! Promoted to Year 8.

Attendance

Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Ahmed Abdul Hameed				
Date:	27-Jun-2024				



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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