

Student Name	Sulayman Dawood		Student Qatari ID	31184000216	
StudentID	997	Class	Year 7 B WK	DOB	18-Oct-2011

English	Marks %	Grades
Formative Assessment	73.7	B
Summative Assessment	75	B
Total Percentage	74	B

Sulayman has developed a good understanding of how to retrieve, record, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary and structures for descriptive writing.

Mathematics	Marks %	Grades
Formative Assessment	72.75	B
Summative Assessment	71.04	B
Total Percentage	72	B

Sulayman has shown a significant improvement in basic algebra. However, he is recommended to practice more on angles in polygons, transformation and simplification of fractions for better results. Good luck for the upcoming year!

Science	Marks %	Grades
Formative Assessment	81.5	A
Summative Assessment	80.42	A
Total Percentage	81	A

Sulayman has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and do exceedingly well.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	58.88	D
Summative Assessment	66.67	C
Total Percentage	64	C

Sulayman shows interest in learning about the historical events of Islam. He also shows some understanding of Islamic theology. He is suggested to work on his writing abilities and the submission of work.

Arabic Non Native	Marks %	Grades
Formative Assessment	87.88	A
Summative Assessment	87.36	A
Total Percentage	88	A



Sulayman can use features of report writing with proficiency. However, he needs more practice to scan comprehension passages to infer specific information. Regular practice in writing and revision of key concepts is recommended.

Global Perspective	Marks %	Grades
Formative Assessment	64.88	C
Summative Assessment	71.33	B
Total Percentage	69	C

Sulayman's ability to collaborate, communicate and analyse are meeting the expectations according to the submitted assignments. However, more practice of reflective writing and research will help him meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	72.17	B
Summative Assessment	71.32	B
Total Percentage	72	B

Sulayman is at an emerging level in theoretical concepts, especially in data communication. He follows instructions and applies keywords effectively. However, he is encouraged to focus on networking concepts to improve his academic results.

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School

Qatar History English	Marks %	Grades
Formative Assessment	93.47	A*
Summative Assessment	96.67	A*
Total Percentage	95	A*

Sulayman has exceeded expectations in presenting his ideas about the concept of national security and the components of a national security and its institutions. He thinks critically and marks relevant connections between trade activities in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Sulayman's progress is notable. He should engage more in class discussions, seek clarification, and dedicate extra time to independent study. Setting goals and exploring additional resources will help him to improve more.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
72	77	75	B	
Class Highest %	92	Class Lowest %	56	Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Sulayman is an efficient, confident, and responsible learner who works well in group settings and expresses ideas clearly. His willingness to lead, organise, and inspire others is well noted. The Youth Leadership Programme was an excellent platform for him to showcase his research and presentation skills. However, he is encouraged to have more practice to achieve his best. Congratulations! Promoted to year 8.

Attendance					
Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:	Ahmed Abdul Hameed				
Date:	27-Jun-2024				

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Future Teacher competition	21-09-2023	Participant	Finalist	
My Values Shape my Identity Project (Secondary)	01-05-2024	Participant		

Leadership Roles

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Headmistress Signature:		
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