

|              |                        |       |                    |                    |                    |  |
|--------------|------------------------|-------|--------------------|--------------------|--------------------|--|
| Student Name | <b>Ahmad Bin Bilal</b> |       | Student Qatari ID  | <b>31158602425</b> |                    |  |
| StudentID    | <b>4428</b>            | Class | <b>Year 7 B WK</b> | DOB                | <b>12-Dec-2011</b> |  |

| English              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.3    | A      |
| Summative Assessment | 80      | A      |
| Total Percentage     | 84      | A      |

Ahmad has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary, grammar, and use of punctuation in descriptive writing.

| Mathematics          | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 72.08   | B      |
| Summative Assessment | 77.5    | B      |
| Total Percentage     | 75      | B      |

Ahmad is always eager to understand the root cause of math problems. It is highly recommended to work with complex integers, transformation and critical thinking problems. Good luck in the upcoming year!

| Science              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 79.75   | B      |
| Summative Assessment | 86.67   | A      |
| Total Percentage     | 84      | A      |

Ahmad has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and to do exceedingly well.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment       | 79.45   | B      |
| Summative Assessment       | 86.89   | A      |
| Total Percentage           | 84      | A      |

Ahmad has demonstrated a thorough understanding of the Caliphate of Umar (RA), the battles during his caliphate, and the interpretation of Deen. His consistent effort and active participation are commendable. Keep it up!

| Urdu                 | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 79.46   | B      |
| Summative Assessment | 64.17   | C      |
| Total Percentage     | 70      | B      |

احمد ذہین اور قابل طالب علم ہیں، اردو کی بنیادی مہارتوں سے واقف ہیں مزید بہتر کارکردگی کے لیے مختلف موضوعات پر تخلیقی لکھائی کی مشق اور اردو کتب و اخبارات کا مطالعہ ان کے نتائج پر اچھے اثرات مرتب کرے گا۔

| Global Perspective   | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 62.38   | C      |
| Summative Assessment | 85.78   | A      |
| Total Percentage     | 76      | B      |

Ahmad is proficient in demonstrating good collaboration and communication skills. He needs to enhance his reflective and research skills by being prompt in submitting research assignments and essay-writing activities.

| Computer Science     | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 82.49   | A      |
| Summative Assessment | 85.97   | A      |
| Total Percentage     | 85      | A      |

Ahmad demonstrates a good understanding of theoretical concepts and is capable of writing python code. However, he is encouraged to explore flowcharts to further enhance his algorithmic thinking.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment  | 95.83   | A*     |
| Summative Assessment  | 91.67   | A*     |
| Total Percentage      | 93      | A*     |

Ahmad has done a remarkable performance in recognising the different security forces in the State of Qatar. He demonstrates a solid understanding of tourism and trade in the State of Qatar.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan          |    | ✓ |   |   |   |   |   |

Ahmad's profound understanding of the Quran's teachings sets him apart. I encourage him to explore deeper interpretations and consider leadership or mentorship opportunities. His enthusiasm and dedication are truly inspiring.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |           |                |               |                           |
|-----------------------|-----------|----------------|---------------|---------------------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade |                           |
| 79                    | 81        | 80             | A             |                           |
| Class Highest %       | <b>92</b> | Class Lowest % | <b>56</b>     | Class Average % <b>78</b> |

**End-of-Year Overall Percentage Criteria**  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Ahmed is an efficient, confident, and responsible learner who works well in group settings and expresses ideas clearly. His willingness to lead, organise, and inspire others is well noted. The Youth Leadership Programme was an excellent platform for him to showcase his research and presentation skills. However, he is encouraged to have more practice to achieve his best. Congratulations! Promoted to year 8.

| Attendance             |                    |         |     |        |   |
|------------------------|--------------------|---------|-----|--------|---|
| Total Days in Term - 2 | 102                | Present | 102 | Absent | 0 |
| Class Teacher:         | Ahmed Abdul Hameed |         |     |        |   |
| Date:                  | 27-Jun-2024        |         |     |        |   |

Headmistress Signature:




|              |                 |       |                   |             |             |
|--------------|-----------------|-------|-------------------|-------------|-------------|
| Student Name | Ahmad Bin Bilal |       | Student Qatari ID | 31158602425 |             |
| StudentID    | 4428            | Class | Year 7 B WK       | DOB         | 12-Dec-2011 |



### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Certificate of YLP Participation | 15-05-2024    | For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.              |
| Certificate of Appreciation      | 25-06-2024    | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. |

### Event Roles and Awards

| Event   | Event Date | Role        | Award | Award Detail |
|---|------------|-------------|-------|--------------|
| My Values Shape my Identity Project (Secondary) | 01-05-2024 | Participant |       |              |

### Leadership Roles

|                         |   |   |
|-------------------------|---|---|
| House Vice Captain      |   |   |
| Headmistress Signature: |  |  |