

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Primary & Secondary KS 3

End-of-Year Progress Report (2023-2024)

Student Name	Abdul Kareem		Student Qatari ID	31158601876	
StudentID	5379	Class	Year 7 B WK	DOB	19-Apr-2011

English	Marks %	Grades
Formative Assessment	87.8	A
Summative Assessment	81.67	A
Total Percentage	84	A

Abdul Kareem has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary, structures and punctuations in descriptive writing.

Mathematics	Marks %	Grades
Formative Assessment	73.04	В
Summative Assessment	80	A
Total Percentage	77	В

Abdul Kareem is always eager to understand the root cause of math problems. It is highly recommended to work with complex integers, transformation and critical thinking problems. Good luck in the upcoming year!

Science	Marks %	Grades
Formative Assessment	81.25	A
Summative Assessment	82.08	A
Total Percentage	82	A

Abdul Kareem has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and to do exceedingly well.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	73.35	В
Summative Assessment	81.56	A
Total Percentage	78	В

Abdul Kareem has a solid understanding and meets expectations in Tareekh. He should continue to engage with the material and practise descriptive writing for Aqaaid. Real-world applications of his knowledge can enhance his learning in Hadeeth.

Urdu	Marks %	Grades
Formative Assessment	62.77	С
Summative Assessment	44.44	U
Total Percentage	52	D

عبدالکریم بہترین طالب علم ہیں۔ ان میں صلاحیتوں کی کمی نہیں ہے۔ صرف باقاَعدگی سے مطالعہ کرنے سے ہی بہتر نتائج حاصل کر سکتے ہیں۔ روزانہ اردو کی کسی عبارت کا مطالعہ اور تحریر ان کی اردو پڑھائی اور لکھائی میں بہتری لا سکتے ہیں۔

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Global Perspective	Marks %	Grades
Formative Assessment	63	С
Summative Assessment	86	A
Total Percentage	77	В

Abdul is demonstrating good collaboration and communication skills. He needs to enhance his reflective and research skills by being prompt in submitting research assignments and essay-writing activities.

Computer Science	Marks %	Grades	
Formative Assessment	86.67	A	
Summative Assessment	88.67	A	
Total Percentage	88	A	

Abdul Kareem demonstrates a good understanding of theoretical concepts and is capable of writing python code. However, he is encouraged to explore flowcharts to further enhance his algorithmic thinking.

Masis

Qatar History English	Marks %	Grades
Formative Assessment	93.19	A*
Summative Assessment	96.67	A*
Total Percentage	95	A*

Abdul Kareem has exceeded expectations in presenting his ideas on national security and its institutions. He thinks critically and makes relevant connections with trade activities in Qatar.

Graded Subjects	A*	A	В	С	D	E	U
Quraan			\				

Abdul Kareem shows notable progress with potential for growth. He should engage more in class discussions, and seek clarification. Setting goals and exploring additional resources will further his improvement.

		Your child's learning during the Term	
	A*	Strong	
	A	Highly capable	
Key	В	Capable	
	С	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

	Overall Grade Summary					
Term-1 % Term-2 % Overall % Overall Grade						
	70	79	75		В	
	Class Highest %	92	Class Lowest %	56	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Abdul Kareem is an efficient, confident, and responsible learner who works well in group settings and expresses ideas clearly. His willingness to lead, organise, and inspire others is well noted. The Youth Leadership Programme was an excellent platform for him to showcase his research and presentation skills. However, he is encouraged to have more practice to achieve his best. Congratulations! Promoted to year 8

Attendance						
Total Days in Term - 2	102	Present	86	Absent	16	
Class Teacher:		Ahmed Abdul Hameed				
Date:		27-Jun-2024				

Headmistress Signature:



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StudentID	5379	Class	Year 7 B WK		19-Apr-2011

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	115-05-7074	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

- Leadership Roles					
Headmistress Signature:	Alabiis ?	مدرسة الحيل القادم المراسة الحيل القادم المراسة الحيل القادم المراسة العيل المراسة العيل			