

Student Name	Muhammad Hatif		Student Qatari ID	31158601667		
StudentID	926	Class	Year 7 B WK	DOB	17-Oct-2011	

English	Marks %	Grades
Formative Assessment	86.1	A
Summative Assessment	77.5	B
Total Percentage	81	A

Hatif excels in reading comprehension, but there is a need to improve his writing skills, particularly in applying grammatical rules. Descriptive writing practice and a better understanding of grammar and structure will help enhance his skills.

Mathematics	Marks %	Grades
Formative Assessment	69.63	C
Summative Assessment	55.83	D
Total Percentage	61	C

Hatif is always eager to understand the root cause of math problems. It is highly recommended to work with complex integers, transformation and critical thinking problems. Good luck for the upcoming year!

Science	Marks %	Grades
Formative Assessment	81.75	A
Summative Assessment	68.75	C
Total Percentage	74	B

Hatif has good analytical and problem-solving skills, and he applies them effectively to science activities and assignments. He is encouraged to focus on improving his scientific research skills to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	63.44	C
Summative Assessment	71.11	B
Total Percentage	68	C

Hatif shows interest in learning about the historical events of Islam. He also shows some understanding of Islamic theology. He is suggested to work on his writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	63.48	C
Summative Assessment	68.61	C
Total Percentage	67	C

ہاتف ایک ذہین طالب علم ہیں۔ جماعت کی سرگرمیوں میں بھرپور حصہ لیتے ہیں تاہم انہیں اردو پڑھائی اور لکھائی میں مشکلات کا سامنا ہے۔ کارکردگی کو مزید بہتر کرنے کے لیے باقاعدگی سے اردو مواد کی پڑھائی اور مختلف موضوعات پر تخلیقی لکھائی کی مشق کی ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	65.75	C
Summative Assessment	98.67	A*
Total Percentage	86	A

Hatif is proficient in demonstrating good reflective skills. He needs to enhance his communication skills and research skills by being prompt in submitting research assignments and essay writing activities.

Computer Science	Marks %	Grades
Formative Assessment	66.11	C
Summative Assessment	64.79	C
Total Percentage	65	C

Hatif is at an emerging level in theoretical concepts, especially in data communication. He follows instructions and applies keywords effectively. However, he is encouraged to focus on networking concepts to improve his academic results.

Qatar History English	Marks %	Grades
Formative Assessment	95.97	A*
Summative Assessment	68.33	C
Total Percentage	79	B

Hatif's ability to understand and remember facts about tourism and trade in the State of Qatar is on an emerging level. He is encouraged to revise at home to retain the concepts learnt in school.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Hatif's progress is notable, with growth potential. He should engage more in class discussions, seek clarification, and dedicate extra time to independent study. Setting goals and exploring additional resources will help him to improve.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
76	73	74	B		
Class Highest %	92	Class Lowest %	56	Class Average %	78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Hatif is a capable learner who can perform even better if he decides to work hard. He usually organises information logically and manages it effectively, as evident from his participation in the Youth Leadership Programme. However, he needs to stay more focused and ask questions to clarify meaning and ensure understanding. Additionally, he needs to be punctual in submitting his homework. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Ahmed Abdul Hameed				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
School Olympic Program	25-06-2024	Participant		Participated in Preparatory football

Leadership Roles

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Headmistress Signature:		
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