

Student Name	Muhammad Omer Abdullah		Student Qatari ID	31158601579	
StudentID	1722	Class	Year 7 B WK	DOB	28-Oct-2011

English	Marks %	Grades
Formative Assessment	86.5	A
Summative Assessment	82.5	A
Total Percentage	84	A

Omer is meeting expectations in reading comprehension, effectively understanding and interpreting texts. He is encouraged to focus on descriptive writing using vivid imagery and figurative language to enhance overall literacy proficiency.

Mathematics	Marks %	Grades
Formative Assessment	70.46	B
Summative Assessment	81.25	A
Total Percentage	77	B

Omer embraces challenging mathematical problems with enthusiasm, showcasing a genuine passion for exploring the depths of mathematical reasoning. He is suggested to be a more confident and critical thinker. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	85.25	A
Summative Assessment	92.08	A*
Total Percentage	89	A

Omer has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and to do exceedingly well.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	82.44	A
Summative Assessment	96.44	A*
Total Percentage	91	A*

Omer has demonstrated a thorough understanding of the Caliphate of Umar (RA), the battles during his caliphate, and the interpretation of Deen. His consistent effort and active participation are commendable. Keep it up!

Urdu	Marks %	Grades
Formative Assessment	76.96	B
Summative Assessment	80.28	A
Total Percentage	79	B

عمر ذہین اور قابل طالب علم ہیں، اردو کی بنیادی مہارتوں سے واقف ہیں مزید بہتر کارکردگی کے لیے مختلف موضوعات پر تخلیقی لکھائی کی مشق اور اردو اخبارات و مضامین کا مطالعہ ان کے نتائج پر اچھے اثرات مرتب کرے گا۔

Global Perspective	Marks %	Grades
Formative Assessment	63.63	C
Summative Assessment	82	A
Total Percentage	75	B

Omer's ability to collaborate, communicate and analyse are meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help him meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	78.08	B
Summative Assessment	82.51	A
Total Percentage	81	A

Omer's programming skills in Python/pseudocode are at an exceeding level. He demonstrates problem-solving skills and can debug complex programs. He is suggested to explore flowcharts to further enhance his algorithmic thinking.

Qatar History English	Marks %	Grades
Formative Assessment	95.83	A*
Summative Assessment	100	A*
Total Percentage	98	A*

Omer has exceeded expectations in presenting his ideas about the concept and components of national security and its institutions. He thinks critically and marks relevant connections between trade activities in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Omer's progress is notable, with potential for growth. He should engage more in class discussions, seek clarification, and dedicate extra time to independent study. Setting goals and exploring additional resources will help him to improve more.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
81	84	83	A	
Class Highest %	92	Class Lowest %	56	Class Average % 78

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Omer is a capable learner who can perform even better. He usually organises information logically and manages it effectively, as evident from his participation in the Youth Leadership Programme. However, he needs to stay more focused and ask questions to clarify meaning and ensure understanding. Additionally, he needs to be punctual in submitting his homework. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	94	Absent	8
Class Teacher:	Ahmed Abdul Hameed				
Date:	27-Jun-2024				

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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