

Student Name	Umed Saleh Memon		Student Qatari ID	31158601540	
StudentID	2396	Class	Year 7 B WK	DOB	13-Nov-2011

English	Marks %	Grades
Formative Assessment	81.6	A
Summative Assessment	79.17	B
Total Percentage	80	A

Umed has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary, grammar and punctuations in descriptive writing.

Mathematics	Marks %	Grades
Formative Assessment	73.6	B
Summative Assessment	86.67	A
Total Percentage	81	A

Umed consistently demonstrates outstanding problem-solving skills and a deep understanding of mathematical theories. His consistency is commendable. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	85.5	A
Summative Assessment	87.5	A
Total Percentage	87	A

Umed has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and to do exceedingly well.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	42.78	U
Summative Assessment	26.44	U
Total Percentage	33	U

Umed is showing improvement in understanding the Caliphate of Umar (RA) and related battles but requires extra support. He needs to practice descriptive writing and improve time management.

Urdu	Marks %	Grades
Formative Assessment	56.61	D
Summative Assessment	20.56	U
Total Percentage	35	U

عمید بہترین طالب علم ہیں۔ ان میں صلاحیتوں کی کمی نہیں ہے۔ صرف باقاعدگی سے مطالعہ کرنے سے ہی بہتر نتائج حاصل کر سکتے ہیں۔ روزانہ اردو کی کسی عبارت کا مطالعہ اور تحریر ان کی اردو پڑھائی اور لکھائی میں بہتری لا سکتے ہیں۔

Global Perspective	Marks %	Grades
Formative Assessment	57.5	D
Summative Assessment	41.33	U
Total Percentage	48	E

Umed's collaboration and communication skills have not met expectations. He needs to enhance his reflective and research skills as well by being prompt in submitting research assignments and essay writing activities.

Computer Science	Marks %	Grades
Formative Assessment	76.32	B
Summative Assessment	82.6	A
Total Percentage	80	A

Umed demonstrates a good understanding of theoretical concepts and is capable of writing python code. However, he is encouraged to explore flowcharts to further enhance his algorithmic thinking.

Qatar History English	Marks %	Grades
Formative Assessment	91.81	A*
Summative Assessment	76.67	B
Total Percentage	83	A

Umed has met the required expectations in presenting his ideas about the national security forces in the state of Qatar. He is encouraged to work on his reading skills to develop a deeper understanding of the concept of tourism in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan					✓		

Umed loves learning the Quran but needs additional support to strengthen his understanding. Regular attendance and participation in class activities could significantly boost his progress.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
63	64	64	C	
Class Highest %	92	Class Lowest %	56	Class Average %
				78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Umed is an efficient, confident, and responsible learner who works well in group settings and expresses ideas clearly. His willingness to lead, organise, and inspire others is well noted. The Youth Leadership Programme was an excellent platform for him to showcase his research and presentation skills. However, he is encouraged to have more practice to achieve his best. Congratulations! Promoted to year 8.

Attendance				
Total Days in Term - 2	102	Present	91	Absent
				11
Class Teacher:	Ahmed Abdul Hameed			
Date:	27-Jun-2024			

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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