

Student Name	Muhammad Hamzah Kashif		Student Qatari ID	31158601307		
StudentID	1313	Class	Year 7 B WK	DOB	04-Nov-2011	

English	Marks %	Grades
Formative Assessment	84.4	A
Summative Assessment	73.33	B
Total Percentage	78	B

Hamzah has developed a good understanding of how to retrieve, and present information from the reading comprehension text. To further improve, he is encouraged to use appropriate vocabulary, grammar and punctuation in descriptive writing.

Mathematics	Marks %	Grades
Formative Assessment	69.88	C
Summative Assessment	82.5	A
Total Percentage	77	B

Hamzah embraces challenging mathematical problems with enthusiasm, showcasing a genuine passion for exploring the depths of mathematical reasoning. It is suggested to be more confident and critical thinker. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	91.75	A*
Summative Assessment	88.33	A
Total Percentage	90	A*

Hamzah exhibits exceptional critical thinking and analytical skills in his approach to scientific investigations. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	71.26	B
Summative Assessment	79.11	B
Total Percentage	76	B

Hamzah has a solid understanding and meets expectations in Tareekh. He should continue to engage with the material and practise descriptive writing for Aqaaid. Exploring real-world applications of his knowledge can enhance his learning experience.

Urdu	Marks %	Grades
Formative Assessment	76.07	B
Summative Assessment	76.67	B
Total Percentage	76	B

حمزہ نے بہتر کارکردگی کے لیے مختلف موضوعات پر تخلیقی لکھائی اور جملہ سازی کی مشق اور اردو مواد کا مطالعہ ان کے نتائج پر اچھے اثرات مرتب کرے گا۔

Global Perspective	Marks %	Grades
Formative Assessment	63.25	C
Summative Assessment	82.67	A
Total Percentage	75	B

Hamzah's ability to collaborate, communicate and analyse are meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help him to meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	80.06	A
Summative Assessment	82.35	A
Total Percentage	81	A

Hamzah demonstrates a good understanding of theoretical concepts and is capable of writing python code. However, he is encouraged to explore flowcharts to further enhance his algorithmic thinking.

Headmistress Signature:



Qatar History English	Marks %	Grades
Formative Assessment	95.97	A*
Summative Assessment	95	A*
Total Percentage	95	A*

Hamzah has exceeded expectations in presenting his ideas about the concept and components of national security and its institutions. He thinks critically and marks relevant connections between trade activities in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hamzah's profound understanding of the Quran's teachings sets him apart. I encourage him to explore deeper interpretations and consider leadership or mentorship opportunities. His enthusiasm and dedication are truly inspiring.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
72	81	77	B		
Class Highest %	92	Class Lowest %	56	Class Average %	78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Hamzah is a capable learner who can do better if he decides to work harder. He usually organises information logically and manages it effectively, as evidenced by his performance in the Youth Leadership Programme. However, he needs to stay more focused and ask questions to clarify meaning and ensure understanding. Congratulations! He is promoted to Year 8.

Attendance

Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Ahmed Abdul Hameed				
Date:	27-Jun-2024				

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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