

Student Name	Qasim Bin Azam Shahzad		Student Qatari ID	31158600685		
StudentID	2305	Class	Year 7 B WK	DOB	04-Jul-2011	

English	Marks %	Grades
Formative Assessment	83.5	A
Summative Assessment	75	B
Total Percentage	78	B

Qasim is meeting expectations in reading comprehension and showing progress in descriptive writing with proper use of figurative language. Focusing on grammar, especially active and passive voice will further enhance his literacy skills.

Mathematics	Marks %	Grades
Formative Assessment	73.17	B
Summative Assessment	79.17	B
Total Percentage	77	B

Qasim is always eager to understand the root cause of math problems. It is highly recommended to work with complex integers, transformation, and critical thinking problems. Good luck in the upcoming year!

Science	Marks %	Grades
Formative Assessment	81	A
Summative Assessment	69.58	C
Total Percentage	74	B

Qasim has good analytical and problem-solving skills, and he applies them effectively to science activities and assignments. He is encouraged to focus on improving his scientific research skills to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	54.78	D
Summative Assessment	68.44	C
Total Percentage	63	C

Qasim shows interest in learning about the historical events of Islam. He also shows some understanding of Islamic theology. He is suggested to work on his writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	62.14	C
Summative Assessment	52.78	D
Total Percentage	57	D

قاسم بہترین طالب علم ہیں۔ ان میں صلاحیتوں کی کمی نہیں ہے۔ صرف باقاعدگی سے مطالعہ کرنے سے ہی بہتر نتائج حاصل کر سکتے ہیں۔ روزانہ اردو کی کسی عبارت کا مطالعہ اور تحریر ان کی اردو پڑھائی اور لکھائی میں بہتری لا سکتے ہیں۔

Global Perspective	Marks %	Grades
Formative Assessment	65.63	C
Summative Assessment	78.22	B
Total Percentage	73	B

Qasim's ability to collaborate, communicate and analyse meets the expectations according to the submitted assignments. However, more reflective writing and research practice will help him meet the provided objective more effectively.

Computer Science	Marks %	Grades
Formative Assessment	78.33	B
Summative Assessment	73.24	B
Total Percentage	75	B

Qasim has a good understanding of Data communication and is able to apply keywords effectively. However, he is encouraged to engage in more practical tasks to further enhance his coding skills.

Qatar History English	Marks %	Grades
Formative Assessment	90.56	A*
Summative Assessment	96.67	A*
Total Percentage	94	A*

Qasim has exceeded expectations in presenting his ideas about the concept of national security and the components of a national security and its institutions. He thinks critically and marks relevant connections between trade activities in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Qasim's progress is notable, with potential for growth. He should engage more in class discussions, seek clarification, and dedicate extra time to independent study. Setting goals and exploring additional resources will help him to improve more.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
72	73	73	B		
Class Highest %	92	Class Lowest %	56	Class Average %	78

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Qasim is a capable learner who can perform even better if he decides to work harder. He usually organises information logically and manages it effectively, as evident from his participation in the Youth Leadership Programme. However, he needs to stay more focused and ask questions to clarify meaning and ensure understanding. Additionally, he needs to be punctual in submitting his homework. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	71	Absent	31
Class Teacher:	Ahmed Abdul Hameed				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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