

Student Name	Muhammad Ali Fazal		Student Qatari ID	31158600604	
StudentID	1369	Class	Year 7 B WK	DOB	13-Aug-2011

English	Marks %	Grades
Formative Assessment	85.4	A
Summative Assessment	79.17	B
Total Percentage	82	A

Ali is meeting expectations in reading comprehension, effectively understanding and interpreting texts. He is encouraged to focus on descriptive writing using vivid imagery and figurative language to enhance overall literacy proficiency.

Mathematics	Marks %	Grades
Formative Assessment	72.08	B
Summative Assessment	80	A
Total Percentage	77	B

Ali embraces challenging mathematical problems with enthusiasm, showcasing a genuine passion for exploring the depths of mathematical reasoning. It is suggested to be a confident and critical thinker. Keep up the excellent work!

Science	Marks %	Grades
Formative Assessment	90	A*
Summative Assessment	86.25	A
Total Percentage	88	A

Ali has achieved a proficient level of understanding of the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and to do exceedingly well.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	72.8	B
Summative Assessment	83.11	A
Total Percentage	79	B

Ali has a solid understanding and meets expectations in Tareekh. He should continue to engage with the material and practise descriptive writing for Aqaaid. Exploring real-world applications of his knowledge can enhance his learning experience.

Urdu	Marks %	Grades
Formative Assessment	80.31	A
Summative Assessment	87.22	A
Total Percentage	84	A

علی محنتی طالب علم ہیں، اردو کی بنیادی مہارتوں سے واقف ہیں مزید بہتر کارکردگی کے لیے مختلف موضوعات پر تخلیقی لکھائی کی مشق اور اردو اخبارات و کتب کا مطالعہ ان کے نتائج پر اچھے اثرات مرتب کرے گا۔

Global Perspective	Marks %	Grades
Formative Assessment	59.38	D
Summative Assessment	88.22	A
Total Percentage	77	B

Ali is proficient in demonstrating good collaboration and communication skills. He needs to enhance his reflective and research skills by being prompt in submitting research assignments and essay writing activities.

Computer Science	Marks %	Grades
Formative Assessment	83.29	A
Summative Assessment	84.35	A
Total Percentage	84	A

Ali's programming skills in Python/pseudocode are at an exceeding level. He demonstrates problem-solving skills and can debug complex programs. He is suggested to explore flowcharts to further enhance his algorithmic thinking.

Qatar History English	Marks %	Grades
Formative Assessment	95.97	A*
Summative Assessment	88.33	A
Total Percentage	91	A*

Ali has done a remarkable performance in recognising the different security forces in the state of Qatar. He demonstrates a solid understanding of tourism and trade in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ali's profound understanding of the Quran's teachings sets him apart. I encourage him to explore deeper interpretations and consider leadership or mentorship opportunities. His enthusiasm and dedication are truly inspiring.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
76	82	80	A	
Class Highest %	92	Class Lowest %	56	Class Average % 78

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Ali is a capable learner who can do better if he decides to work harder. He usually organises information logically and manages it effectively, as evidenced by his performance in the Youth Leadership Programme. However, he needs to stay more focused and ask questions to clarify meaning and ensure understanding. Congratulations! He is promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Ahmed Abdul Hameed				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
School Olympic Program	25-06-2024	Participant		Participated in Preparatory football

Leadership Roles

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Headmistress Signature:		
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