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|--------------|---------------------|-------|--------------------|--------------------|--------------------|--|
| Student Name | Haris Soomro | | Student Qatari ID | 31158600581 | | |
| StudentID | 2374 | Class | Year 7 B WK | DOB | 09-Jul-2011 | |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 71.7 | B |
| Summative Assessment | 54.17 | D |
| Total Percentage | 61 | C |

Haris effectively retrieves and presents information from reading texts. To improve, he should focus on using appropriate vocabulary, grammar, and punctuation in descriptive writing.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 69.21 | C |
| Summative Assessment | 47.5 | E |
| Total Percentage | 56 | D |

Haris has the ability to learn from mistakes and improve problem-solving approaches. However, he is recommended to work with complex integers, transformation and critical thinking problems. Good luck in the upcoming year!

| Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 67.5 | C |
| Summative Assessment | 54.17 | D |
| Total Percentage | 60 | C |

Haris is on an emerging level in the concept of recognising the food chains in a food web. He is encouraged to participate in research and explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 45.59 | E |
| Summative Assessment | 39.56 | U |
| Total Percentage | 42 | U |

Haris is showing improvement in understanding the Caliphate of Umar (RA) and related battles but requires extra support. He needs to practice descriptive writing and improve time management.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 46.25 | E |
| Summative Assessment | 9.72 | U |
| Total Percentage | 24 | U |

حارت بہترین طالب علم ہیں۔ ان میں صلاحیتوں کی کمی نہیں ہے۔ صرف باقاعدگی سے مطالعہ کرنے سے ہی بہتر نتائج حاصل کر سکتے ہیں۔ روزانہ اردو کی کسی عبارت کا مطالعہ اور تحریر ان کی اردو پڑھائی اور لکھائی میں بہتری لا سکتے ہیں۔

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 61.25 | C |
| Summative Assessment | 75.78 | B |
| Total Percentage | 70 | B |

Haris's ability to collaborate, communicate and analyse are meeting the expectations according to the assignments submitted. However, more practice in reflective writing and research will help him meet the provided objective more effectively.

| Computer Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 71.4 | B |
| Summative Assessment | 61.54 | C |
| Total Percentage | 65 | C |

Haris is at an emerging level in theoretical concepts, especially in data communication. He follows instructions and applies keywords effectively. However, he is encouraged to also focus on networking concepts to improve his academic results.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 97.22 | A* |
| Summative Assessment | 90 | A* |
| Total Percentage | 93 | A* |

Haris has exceeded expectations in presenting his ideas about the concept of national security and the components of a national security and its institutions. He thinks critically and marks relevant connections between trade activities in Qatar.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | | | | | ✓ | | |

Haris loves learning the Quran but needs additional support to strengthen his understanding. Regular attendance and participation in class activities could significantly boost his progress.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

| Overall Grade Summary | | | | | |
|-----------------------|-----------|----------------|---------------|-----------------|-----------|
| Term-1 % | Term-2 % | Overall % | Overall Grade | | |
| 54 | 58 | 56 | D | | |
| Class Highest % | 92 | Class Lowest % | 56 | Class Average % | 78 |

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Haris is a capable learner who can do better if he makes his mind up to work harder. He usually organises information logically and manages it effectively, and the same was evident from the Youth Leadership Programme. However, he needs to stay more focused and ask questions to clarify meaning and ensure understanding. Moreover, he needs to be punctual in submitting his homework. Congratulations! Promoted to year 8.

| Attendance | | | | | |
|------------------------|--------------------|---------|----|--------|----|
| Total Days in Term - 2 | 102 | Present | 88 | Absent | 14 |
| Class Teacher: | Ahmed Abdul Hameed | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:




| | | | |
|--------------|---------------------|-------------------|--------------------|
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| StudentID | 2374 | Class | Year 7 B WK |
| | | DOB | 09-Jul-2011 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 15-05-2024 | For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project. |
| Certificate of Appreciation | 25-06-2024 | For demonstrating punctuality and responsibility through consistent attendance throughout the academic year. |

Event Roles and Awards

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Leadership Roles

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| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|