

Student Name	Azka Umar Butt		Student Qatari ID	31258601822		
StudentID	1827	Class	Year 7 A WK	DOB	28-Mar-2012	

English	Marks %	Grades
Formative Assessment	82.9	A
Summative Assessment	80.83	A
Total Percentage	82	A

Azka meets expectations in descriptive writing with the use of vivid imagery and demonstrates progress in inferencing. Focusing on active and passive voice will further improve her grasp of grammar.

Mathematics	Marks %	Grades
Formative Assessment	73.85	B
Summative Assessment	73.33	B
Total Percentage	74	B

Azka has shown some growth and understanding throughout the term. She is encouraged to be confident and work with complex integers and critical thinking problems. Keep putting in the effort!

Science	Marks %	Grades
Formative Assessment	80.75	A
Summative Assessment	90.83	A*
Total Percentage	87	A

Azka's analytical and problem-solving skills are strong and are effectively applied to science activities and assignments. She is encouraged to focus on further improving her scientific research skills.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	68.81	C
Summative Assessment	62	C
Total Percentage	65	C

Azka shows interest in learning about the historical events of Islam. She also shows some understanding of Islamic theology. She is suggested to work on her writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	79.24	B
Summative Assessment	67.22	C
Total Percentage	72	B

اذکی ذہین اور محنتی طالبہ ہیں۔ اذکی کی اردو پڑھائی کی لگن قابل تعریف ہے۔ باقاعدگی سے اردو مواد کی پڑھائی اور نئے الفاظ کے ساتھ مختلف موضوعات پر تخلیقی لکھائی کی مشق کارکردگی کو مزید بہتر بنائے گی۔

Global Perspective	Marks %	Grades
Formative Assessment	82.25	A
Summative Assessment	92.44	A*
Total Percentage	88	A

Azka is a curious learner and can demonstrate the targeted skill to an expected level. She can communicate effectively during presentations and group activities. She is expected to improve her reflective skills.

Computer Science	Marks %	Grades
Formative Assessment	98.57	A*
Summative Assessment	80.65	A
Total Percentage	88	A

Azka demonstrates a strong grasp of theoretical concepts and is skilled in writing Python code. Encouraging her to explore flowcharts will further cultivate her algorithmic thinking abilities.

Qatar History English	Marks %	Grades
Formative Assessment	96.11	A*
Summative Assessment	88.33	A
Total Percentage	91	A*

Azka has surpassed expectations in presenting her ideas about the concept of national security, including its components and institutions. She demonstrates critical thinking and effectively draws connections between trade activities in Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Azka has shown a keen interest in interpreting Quranic ayahs. She is encouraged to diligently practice Tajweed by regularly and thoroughly revising its rules. All the best!

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
76	81	79	B		
Class Highest %	91	Class Lowest %	66	Class Average %	78

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Azka is a well-behaved and hard-working student who consistently shows eagerness to improve her academic performance. Her sense of responsibility was evident during the Youth Leadership Programme. She is encouraged to participate actively in class discussions to boost her confidence and communicate her ideas effectively. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	94	Absent	8
Class Teacher:	Sumara Bano				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	05-03-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Participation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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