

Student Name	Zoha Qureshi		Student Qatari ID	31258601102		
StudentID	2685	Class	Year 7 A WK	DOB	28-Aug-2012	

English	Marks %	Grades
Formative Assessment	75.7	B
Summative Assessment	68.33	C
Total Percentage	71	B

Zoha is showing progress in writing with a satisfactory use of figurative language. However, she needs to work on sentence structure and practice reading comprehension for inferring to improve further.

Mathematics	Marks %	Grades
Formative Assessment	64.17	C
Summative Assessment	58.33	D
Total Percentage	61	C

Zoha has recently shown an increased interest in math. To further enhance her abilities, it is recommended that she concentrates on improving her skills with complex integers, transformations, and critical thinking problems.

Science	Marks %	Grades
Formative Assessment	72.75	B
Summative Assessment	70	B
Total Percentage	71	B

Zoha is on an emerging level in the concept of recognising the food chains in a food web. She is encouraged to participate in research and explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	65.13	C
Summative Assessment	50.44	D
Total Percentage	56	D

Zoha shows interest in learning about the historical events of Islam. She also shows some understanding of Islamic theology. She is suggested to work on her writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	67.14	C
Summative Assessment	61.11	C
Total Percentage	64	C

ضحی بہت قابل طالبہ ہیں۔ اپنی تحریر پر تھوڑی سی توجہ دینے سے املا اور لکھائی کے مسائل پر قابو پا سکتی ہیں۔ روزانہ کی بنیاد پر مطالعہ کرنے کے ساتھ مشکل الفاظ کی مشق جاری رکھی جائے اور تخلیقی لکھائی پر توجہ دی جائے تو نتائج اور بہتر ہو سکتے ہیں۔

Global Perspective	Marks %	Grades
Formative Assessment	83.38	A
Summative Assessment	81.56	A
Total Percentage	82	A

Zoha is exceeding standards by demonstrating excellent reflective skills while writing argumentative essay. Moreover, she is able to communicate and collaborate within group settings effectively. She is advised to work on her presentation skills.

Computer Science	Marks %	Grades
Formative Assessment	99.13	A*
Summative Assessment	69.78	C
Total Percentage	82	A

Zoha demonstrates a good understanding of theoretical concepts and is capable of writing python code. However, she is encouraged to explore flowcharts to further enhance her algorithmic thinking skills.

Qatar History English	Marks %	Grades
Formative Assessment	94.86	A*
Summative Assessment	71.67	B
Total Percentage	81	A

Zoha has met the required expectations in presenting her ideas about the national security forces in the State of Qatar. She is encouraged to work on her reading skills to develop a deeper understanding of tourism in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Zoha has shown a profound interest in understanding Quranic ayahs. To further enhance her proficiency, it is crucial that she persistently practices her Tajweed by continually revising and applying the rules. Good Work!

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
68	72	70	B	
Class Highest %	91	Class Lowest %	66	Class Average %
		78		

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Zoha is a capable and courteous learner of the class who thrives in group settings and demonstrates a positive attitude toward learning. Her sense of responsibility was evident during the Youth Leadership Programme. She is encouraged to engage in regular practice to reach her fullest potential. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Sumara Bano				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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