

Student Name	Hooria Shehzad		Student Qatari ID	31258600288		
StudentID	1052	Class	Year 7 A WK	DOB	04-Jan-2012	

English	Marks %	Grades
Formative Assessment	81.5	A
Summative Assessment	70	B
Total Percentage	75	B

Hooria is meeting expectations in reading comprehension, effectively understanding and interpreting texts. She is encouraged to focus on descriptive writing using vivid imagery and figurative language to enhance overall literacy proficiency.

Mathematics	Marks %	Grades
Formative Assessment	70.46	B
Summative Assessment	52.08	D
Total Percentage	59	D

Hooria is a capable learner. She can learn from her mistakes and improve her problem-solving approaches. She is recommended to work with complex integers, transformation, and critical thinking problems.

Science	Marks %	Grades
Formative Assessment	75.5	B
Summative Assessment	72.5	B
Total Percentage	74	B

Hooria has achieved a proficient level of understanding of the various scientific concepts. She is encouraged to focus on expanding her scientific vocabulary to further enhance her understanding and to do exceedingly well.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	65.23	C
Summative Assessment	55.33	D
Total Percentage	59	D

Hooria shows interest in learning about the historical events of Islam. She also shows some understanding of Islamic theology. She is suggested to work on her writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	80.31	A
Summative Assessment	84.44	A
Total Percentage	83	A

حوریہ ذہین اور لگن سے کام کرنے والی طالبہ ہیں۔ حوریہ نے اپنی تعلیمی صلاحیتوں کو بہتر طور پر استعمال کرتے ہوئے تسلی بخش کارکردگی پیش کی ہے۔ کارکردگی کو مزید بہتر کرنے کے لیے خوش خطی اور مختلف کتب کا اضافی مطالعہ ممد و معاون ثابت ہو گا۔

Global Perspective	Marks %	Grades
Formative Assessment	89.25	A
Summative Assessment	79.11	B
Total Percentage	83	A

Hooria is exceeding standards by demonstrating excellent reflective skills while writing argumentative essays. She can communicate and collaborate within group settings effectively. She is advised to work on her presentation skills.

Computer Science	Marks %	Grades
Formative Assessment	99.38	A*
Summative Assessment	83.94	A
Total Percentage	90	A*

Hooria's programming skills in python/pseudocode are at an exceeding level. She demonstrates problem-solving skills and can debug complex programs. She is encouraged to explore flowcharts to enhance her algorithmic thinking further.

Qatar History English	Marks %	Grades
Formative Assessment	97.36	A*
Summative Assessment	85	A
Total Percentage	90	A*

Hooria has done a remarkable performance in recognising the different security forces in the State of Qatar. She demonstrates a solid understanding of tourism and trade in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hooria has exhibited a strong interest in interpreting Quranic ayahs. It is imperative that she continues to practice her Tajweed diligently through regular and thorough revision of its rules. All the best!

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
71	77	75	B		
Class Highest %	91	Class Lowest %	66	Class Average %	78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hooria is a responsible learner of our class who consistently shows a positive attitude toward learning. Her sense of responsibility was evident during the Youth Leadership Programme. She is encouraged to actively participate in class discussions to build her confidence and communicate her ideas effectively. Congratulations! Promoted to Year 8.	

Attendance					
Total Days in Term - 2	102	Present	90	Absent	12
Class Teacher:	Sumara Bano				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	04-12-2023	Exemplifying a harmonious blend of politeness, humility, and consistently good behavior.
Star of the Week	02-04-2024	For demonstrating outstanding conduct and upholding positive behavior within the classroom.
Certificate of YLP Participation	15-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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