

Student Name	Anfal Imran		Student Qatari ID	31158601615		
StudentID	1114	Class	Year 7 A WK	DOB	18-Apr-2011	

English	Marks %	Grades
Formative Assessment	76.4	B
Summative Assessment	71.67	B
Total Percentage	74	B

Anfal is meeting expectations in reading comprehension and showing progress in descriptive writing with proper use of figurative language. Focusing on grammar, especially active and passive voice will further enhance her literacy skills.

Mathematics	Marks %	Grades
Formative Assessment	69.23	C
Summative Assessment	72.08	B
Total Percentage	71	B

Anfal has demonstrated growth and understanding throughout the term. She is encouraged to build confidence and work with complex integers and critical thinking problems. Keep putting in the effort!

Science	Marks %	Grades
Formative Assessment	77.75	B
Summative Assessment	77.5	B
Total Percentage	78	B

Anfal possesses strong analytical and problem-solving skills, which she applies effectively to science activities and assignments. She is encouraged to focus on enhancing her scientific research skills to achieve even greater success.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	64.55	C
Summative Assessment	72.33	B
Total Percentage	69	C

Anfal shows interest in learning about the historical events of Islam. She also shows some understanding of Islamic theology. She is suggested to work on her writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	72.59	B
Summative Assessment	67.78	C
Total Percentage	70	B

انفال ذہین اور با صلاحیت طالبہ ہیں۔ پڑھائی لکھائی میں خاص توجہ سے نتائج اور بھی شاندار ہو سکتے ہیں۔ انفال کی قابلیت کو مدنظر رکھتے ہوئے مختلف اردو کتب کا مطالعہ اور خوش خطی پر محنت کرنے کی تلقین کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	83.88	A
Summative Assessment	94.67	A*
Total Percentage	90	A*

Anfal is exceeding standards by demonstrating excellent reflective skills while writing argumentative essays. She can communicate and collaborate within group settings effectively. She is advised to work on her presentation skills.

Computer Science	Marks %	Grades
Formative Assessment	97.76	A*
Summative Assessment	79.16	B
Total Percentage	87	A

Anfal shows a strong understanding of theoretical concepts and is proficient in writing Python code. She is encouraged to explore flowcharts to further develop her algorithmic thinking skills.

Qatar History English	Marks %	Grades
Formative Assessment	90.83	A*
Summative Assessment	70	B
Total Percentage	78	B

Anfal's ability to understand and remember facts about tourism and trade in the State of Qatar is on an emerging level. She is encouraged to revise at home to retain the concepts learned in school.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Anfal has shown a profound interest in understanding Quranic ayahs. To further enhance her proficiency, it is crucial that she persistently practices her Tajweed by continually revising and applying the rules. Good Work!

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
74	78	76	B		
Class Highest %	91	Class Lowest %	66	Class Average %	78

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Anfal is a well-behaved and hard-working student who consistently shows eagerness to improve her academic performance. Her sense of responsibility was evident during the Youth Leadership Programme. She is encouraged to participate actively in class discussions to boost confidence and communicate her ideas effectively. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Sumara Bano				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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