

Student Name	Amna Aftab		Student Qatari ID	31158601477		
StudentID	2929	Class	Year 7 A WK	DOB	30-Sep-2011	

English	Marks %	Grades
Formative Assessment	80.8	A
Summative Assessment	66.67	C
Total Percentage	72	B

Amna is showing progress in writing with a satisfactory use of figurative language. However, she is encouraged to work on vocabulary and practice reading comprehension for inferencing to improve further.

Mathematics	Marks %	Grades
Formative Assessment	70.58	B
Summative Assessment	69.17	C
Total Percentage	70	B

Amna has shown some growth and understanding throughout the term. However, she is recommended to be confident and work with complex integers and critical thinking problems. Keep up the good work!

Science	Marks %	Grades
Formative Assessment	79.25	B
Summative Assessment	81.25	A
Total Percentage	80	A

Amna has good analytical and problem-solving skills, and she applies them effectively to science activities and assignments. She is encouraged to focus on improving her scientific research skills to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	67.59	C
Summative Assessment	53.78	D
Total Percentage	59	D

Amna shows interest in learning about the historical events of Islam. She also shows some understanding of Islamic theology. She is suggested to work on her writing abilities and the submission of work.

Urdu	Marks %	Grades
Formative Assessment	79.38	B
Summative Assessment	76.39	B
Total Percentage	78	B

آمنہ بہت قابل طالبہ ہیں۔ اپنی تحریر پر توجہ دینے سے املا اور لکھائی کے مسائل پر قابو پا سکتی ہیں۔ روزانہ کی بنیاد پر مطالعہ کرنے کے ساتھ مشکل الفاظ کی مشق جاری رکھی جائے اور تخلیقی لکھائی پر توجہ دی جائے تو نتائج اور بہتر ہو سکتے ہیں۔

Global Perspective	Marks %	Grades
Formative Assessment	84.25	A
Summative Assessment	75.11	B
Total Percentage	79	B

Amna is a curious learner and can demonstrate the targeted skill to an expected level. She can communicate effectively during presentations and group activities. However, she is expected to improve her reflective skills.

Computer Science	Marks %	Grades
Formative Assessment	98.57	A*
Summative Assessment	76.16	B
Total Percentage	85	A

Amna exhibits a solid understanding of theoretical concepts and is proficient in writing Python code. She is encouraged to explore flowcharts to further enhance her algorithmic thinking skills.

Qatar History English	Marks %	Grades
Formative Assessment	97.36	A*
Summative Assessment	80	A
Total Percentage	87	A

Amna has shown great progress in presenting her ideas about connections between import and export in the State of Qatar. She is encouraged to improve her vocabulary skills regarding the components of national security.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Amna has shown a profound interest in understanding Quranic ayahs. To further enhance her proficiency, it is crucial that she persistently practices her Tajweed by continually revising and applying the rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
70	77	74	B		
Class Highest %	91	Class Lowest %	66	Class Average %	78

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Amna is a capable learner who has the potential to achieve more by dedicating herself to harder work. She typically organises information logically and handles it effectively, as demonstrated during the Youth Leadership Programme. She is encouraged to maintain focus and actively seek clarification by asking questions to ensure thorough understanding. Additionally, punctuality in submitting homework is important for her progress. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	91	Absent	11
Class Teacher:	Sumara Bano				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	20-11-2023	For being engaged willingly in classroom activities demonstrates a proactive approach and voluntary commitment to the learning process."
Star of the Week	23-03-2024	For demonstrating a positive attitude, enthusiasm, inspiring leadership qualities and commitment to excellence
Certificate of YLP Participation	15-05-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	23-10-2023	Congratulations to Amna Aftab for consistently demonstrating the attributes of a CONFIDENT Cambridge Learner (CLAs) .
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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