

Student Name	Fatma Safdar		Student Qatari ID	31158600195		
StudentID	2071	Class	Year 7 A WK	DOB	07-Feb-2011	

English	Marks %	Grades
Formative Assessment	89.5	A
Summative Assessment	89.17	A
Total Percentage	89	A

Fatma has exceeded expectations in descriptive writing, creating vivid and engaging scenes. She is encouraged to focus on inferencing by engaging more with texts of various genres.

Mathematics	Marks %	Grades
Formative Assessment	76.83	B
Summative Assessment	80.83	A
Total Percentage	79	B

Fatma has shown some growth and understanding throughout the term. She is recommended to be confident and work with complex integers and critical thinking problems. Keep up the good work!

Science	Marks %	Grades
Formative Assessment	93	A*
Summative Assessment	87.5	A
Total Percentage	90	A*

Fatma exhibits exceptional critical thinking and analytical skills in her approach to scientific investigations. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	76.23	B
Summative Assessment	74	B
Total Percentage	75	B

Fatma has a solid understanding and meets expectations. She should continue to engage with the material and participate in class activities. Exploring real-world applications of her knowledge can also enhance her learning experience.

Urdu	Marks %	Grades
Formative Assessment	80.49	A
Summative Assessment	78.89	B
Total Percentage	80	A

فاطمہ ذہین اور لگن سے کام کرنے والی طالبہ ہیں۔ فاطمہ نے اپنی تعلیمی صلاحیتوں کو بہتر طور پر استعمال کرتے ہوئے تسلی بخش کارکردگی پیش کی ہے۔ کارکردگی کو مزید بہتر کرنے کے لیے خوش خطی اور مختلف کتب کا اضافی مطالعہ ممد و معاون ثابت ہو گا۔

Global Perspective	Marks %	Grades
Formative Assessment	84.63	A
Summative Assessment	93.78	A*
Total Percentage	90	A*

Fatma is exceeding standards by demonstrating excellent reflective skills while writing argumentative essays. She can communicate and collaborate within group settings effectively. She is advised to work on her presentation skills.

Computer Science	Marks %	Grades
Formative Assessment	96.69	A*
Summative Assessment	82.57	A
Total Percentage	88	A

Fatma shows a solid understanding of theoretical concepts and is proficient in writing Python code. She is encouraged to explore flowcharts to further develop her algorithmic thinking skills.

Qatar History English	Marks %	Grades
Formative Assessment	95.97	A*
Summative Assessment	93.33	A*
Total Percentage	94	A*

Fatma has shown great progress in presenting her ideas about connections between import and export in the State of Qatar. She is encouraged to improve her vocabulary skills regarding the components of national security.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Fatma has shown a profound interest in understanding Quranic ayahs. To further enhance her proficiency, it is crucial that she persistently practices her Tajweed by continually revising and applying the rules.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
80	86	84	A		
Class Highest %	91	Class Lowest %	66	Class Average %	78

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Fatma is a capable learner with the potential to excel if she commits to working harder. She usually organise information logically and manages it effectively, as demonstrated during the Youth Leadership Programme. She needs to stay more focused, ask questions to clarify meanings, and ensure understanding. Additionally, she should be punctual in submitting her homework and maintain regular attendance. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	85	Absent	17
Class Teacher:	Sumara Bano				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing First Position in Story Board Making (English), conducted during Language Week in the academic year 2023-2024.
Certificate of Merit	19-11-2023	For securing First Position in Essay Writing (English), conducted during Language Week in the academic session 2023-2024.
Certificate of YLP Participation	21-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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