

Moosa Imran

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31358601983

StudentID	1909	Class Year 6 l			6 B WK DOB 09-Jul-2013													
Numeracy	A*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment		~						Globa	l Perspect	ive		~						
Summative Assessment			~							tly demons						spect	ives	
Moosa displays a good understan										plies them	effectively		plex s	ituat	ions.			
fractions and translation. He is ac								Graded Subjects			A*	A	В	С	D	E	U	
rotational symmetry , laws of arit outstanding results.	hmetic ar	d ratio	and p	ropoi	rtion	tor		Quraa					~					<u> </u>
Literacy	A*	A	В	С	D	Е	U			ended for h								
Formative Assessment	A ✓	- A		 	Ь	-		Tajweed rules during recitation. To improve more, he should practice higher-level recitation using complex Tajweed rules.										
Summative Assessment	- *	+	1					Your child's learning during the Term										
Moosa Imran has developed a goo	nd unders	tanding	r of ho	w to	retria	200		A* Strong						▜				
		nonfiction texts. To improve writing							A Highly capable								+	
skills, he is encouraged to use ap	propriate								B Capable								╫	
Science	A*	Α	В	С	D	Е	U								+			
Formative Assessment			~					Key C Managing comfortably D Experiencing some difficulty						+				
Summative Assessment			~						E Needs attention					+				
Moosa is a confident and reflective				cient in the concept								+						
of different types of forces. He is									U	Ü	Overall Gra	do Cun	mora					_
scientific vocabulary and using it Islamic Studies Non Native	A*	y in ies	B	nd as	D	ments E	u U	To	rm_1 %	Term-2 %		rall %	iiiiai y		Ovo	rall G	rado	
Formative Assessment	A.	A	Ь		Ъ	E	U				A	laue						
		-		-		-		Class				_	71	C	lace A		ro 0/-	8
Summative Assessment	41	· · · · · · · · ·		1 :	A	: .1	11	g and g and a grant gran					0					
Moosa is able to reflect critically good analytical skills to reflect his								400/	. o i mb to mo					Crite	ria			
Ahadeeth to practical life. Keep it		mamy	or rur	COM	unu i	olute	,			of Term-1 a								
Urdu	A*	A	В	С	D	Е	U	60% weightage of Term-2 assessment result										
Formative Assessment		~						Class Teacher's Comments										
Summative Assessment		~						Moosa is a hard-working and focused student. He is an active learner who very enthusiastic in classroom activities. He has contributed significantly to										
ہترین لسانی صلاحیتوں اور مہارتوں کے	ں۔ موسی بے	ب علم ہی	نتي طال	ور محا	قابل ا	نېين ،	موسی			tivities, inc								1y 0
را اُترےے ہیں ۔ خوشخطی کی مشق اور	وقعات پر پو	ہماری ت	بدولت	ئام كى	عمدہ ک	ہیں ۔ د	مالک إ	learni	ng will hel	lp him exce	l even furtl	ner.						
		_	ار <i>ی</i> رک	_	_	_	_				Atten	dance						
Computer Science	A*	A	В	С	D	Е	U	Total	Days in Te	erm - 2 102	Presen	t	93	1	Absen	t	9	
Formative Assessment		~						Class	Teacher:	•	Art Chi	ristian	Varga	s Din	nla			
Summative Assessment			Ц.			<u> </u>	<u> </u>	Date: 27-Jun-2024										
Moosa developed a strong grasp can effectively apply coding princ								l			•							
is suggested to explore advanced							ı, ne											
enhance his logical skills.			- p- 59	- 011111	9													

Student Qatari ID

Summative Assessment

Moosa actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights and the significance of embracing diversity and difference. He contributes positively in discussions on

A*

Α

B C D E

Headmistress Signature:

empathy and respect.

Qatar History English

Formative Assessment





Student Name	Moosa Imran		Student Qatari ID	31358601983			
StudentID	1909	Class	Year 6 B WK	DOB	09-Jul-2013		

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Star of the Week 18-04-2024		or demonstrating outstanding conduct and upholding positive behavior within the classroom.					
Star of the Week 11-04-2024		or demonstrating outstanding conduct and upholding positive behavior within the classroom.					
Certificate of YLP Participation 15-05-2024		For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.					
Certificate of Appreciation		For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.					

Event Roles and Awards

-	Leadership Roles	
-		
Headmistress Signature:	Alabius ?	مدر سة الجيل القادم