

Student Name	Ibrahim Muhammad Hassan		Student Qatari ID	31358601212	
StudentID	2042	Class	Year 6 B WK	DOB	07-Apr-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ibrahim Muhammad's understanding of transformation of geometrical shapes on grid is at emerging level. He is advised to practice for the concepts of ratios, law of arithmetic and decimal division. Keep practicing!

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Ibrahim Muhammad demonstrates solid writing skills with creativity and good language use. However, there is room for improvement in comprehension, particularly with implicit questions. Continued reading practice will help strengthen these skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ibrahim is a confident and reflective learner. He is proficient in the concept of different types of forces. He is encouraged to concentrate on learning scientific vocabulary and using it effectively in lessons and assessments.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ibrahim Muhammad is meeting the expectations by being able to understand and apply reasoning skills from Aqaaid. He is advised to practice in-depth reflection further to enhance his writing skills for concepts of Tareekh. All the best!

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	

حاشر ایک قابل اور محنتی طالب علم ہیں۔ حاشر نے اردو میں تسلی بخش کارکردگی کا مظاہرہ کیا ہے۔ انہیں تحریری اور تخلیقی کام کے لیے قواعد اور املا پر توجہ کی ضرورت ہے۔ روزانہ کی بنیاد پر اردو پڑھائی اور لکھائی کی مشق کی ہدایت کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ibrahim Muhammad's programming skill for both Scratch/Microbit are at exceeding level. He is able to demonstrate problem-solving skill and debug complex programs. However, he is suggested to explore Python to further enhance his coding skill.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ibrahim Muhammad is making connections between global perspectives and real-life scenarios, demonstrating growing awareness and understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Ibrahim can understand and describe Tajweed rules, which are visible through class activities. To achieve the desired results, he is recommended to stay focused, practice the taught concepts more frequently and memorize Quranic Verses daily.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	75	73	B
Class Highest %	91	Class Lowest %	71
Class Average %		82	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Muhammad Hassan is a sincere and capable student. His contribution in the YLP is well-appreciated. However, he needs to work with greater determination in Literacy. He can benefit by closely reviewing his teachers' feedback and revising core concepts to improve further.

Attendance			
Total Days in Term - II	102	Present	99
Absent		3	
Class Teacher:	Art Christian Vargas Dimla		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	14-12-2023	For consistently demonstrating the attributes of an INNOVATIVE Cambridge Learner (CLAs) in school during the months of October and November.
Star of the Week	13-06-2024	For exhibiting outstanding collaboration, confidence and excellent reflective skills in team work and group discussions throughout the week.
Certificate of YLP Participation	15-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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