

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Abdul Re	Rehman Shahid			Student Qatari ID				31358600352									
StudentID	1533		(Class				Year 6 B Wk				DOB		16-Ja	an-20	13		
Numeracy		A* A	В	С	D	Е	U	Grade	d Subjec	ts		A*	A	В	С	D	Е	U
Formative Assessment		· ·		Ť	Ť	Ť	۳	_	Perspec			···		Ť	Ť	Ť	Ť	اٽ
Summative Assessment				~						exhibits stro	ong critica	l thinki	ng ski	ills, a	nalyzi	ng gl	obal	
Abdul Rehman has achieved a	success.	Γο furth	er enha	nce h	is gro	wth,	I	issues	and thei	r cultural im	plications							affec
encourage him to explore mor							1e			n different w	ays.							
topics taught in class for outstanding								Graded Subjects A* A B C D					Е	U				
Literacy		A* A	В	С	D	Е	U	Quraan					~	$oldsymbol{ol}}}}}}}}}}}}}}}}}$		L		<u> </u>
Formative Assessment					ļ			Abdul Rehman is commended for his interest in memorisation and follo				wing						
Summative Assessment						Tajweed rules during recitation. To improve more, he should practice higher-level recitation using complex Tajweed rules.												
Abdul Rehman has developed								nighter	10 001 10		ild's learni				m			
record, and present information he is encouraged to use appropriate to the contract of the con							ove,		A*	Strong	na s tearn	ing dur	ing tii	e rer	111			
Science		A* A	В	C	D	E E	U								+			
Formative Assessment		21 21	1	╁	۲	-			В	Capable	anie							+
Summative Assessment			+ <u>*</u>	+	1			Key	C	-	comfortab	117						+
Abdul Rehman is a confident a	and reflect	ive lear	er He	is nro	ficie	t in t	the	Key C Managing comfortably D Experiencing some difficulty							+			
concept of different types of fo									E Needs attention								+	
learning scientific vocabulary	and using	5							U Ungraded					+				
assessments.									U	Ü	huamall Cma	do Cum						_
Islamic Studies Non Native		A* A	В	С	D	Е	U	To	rm-1 %	Term-2 %	Overall Gra	erall %	пшагу		0	rall G	d .	
Formative Assessment								1e.			OVE	79		+-	Ove	raii G B	raue	
Summative Assessment													102					
Abdul Rehman is able to refle								Class	Hignest							veraç	je %	82
and has good analytical skills relate Ahadeeth to practical li			rstand	ng of	Taree	ekh a	nd	400/	. 1.		ear Overal			Crite	rıa			
Urdu		A* A	В	С	D	Е	U		5 5	e of Term-1 a								
Formative Assessment		AAA		+ -	+ -	L		do // weightage of Term-2 assessment result										
Summative Assessment		Ť		1	1			Class Teacher's Comments Abdul Rehman is a capable learner and shows a positive attitude. He is able										
	11 11		11.1-	1.15 .1	77	<u> </u>	11			is a capable self properly								able
نے اردو میں نمایاں کارکردگی کا روزانہ اردو پڑھائی اور لکھائی کی	عبد الرحمن ا ند كد لند	عتم ہیں ۔ بد بہتر بنا:	ں طالب ہے کو من	اور عابر نار کر دگ	مختنی ہر ۔ ک	حمن کیا س	عبد انر مظایره			sen property heir YLP. He								CV
			ی د ر		ے رکھیں					and commi								o j
Computer Science		A* A	В	С	D	Е	U	assign	ments w	ill improve h	is overall	subject	score	; .				
Formative Assessment		~									Atte	ndance						
Summative Assessment		✓						Total :	Days in T	'erm - 2 102	Preser	nt	98	ن	Absen	ıt	4	
Abdul Rehman's programming	,		-				n	Class	Teacher:		Art Ch	ristian	Varga	ıs Din	nla			
exceeding level. He can demonstrate problem-solving skills and debug complex programs. However, he is suggested to explore Python to further				Date:			27-Jun	-2024										
complex programs. However, enhance his coding skills.	he is sugg	ested to	explor	e Pytr	ion to	furti	ner											
Qatar History English		A* A	В	С	D	Е	U											
Formative Assessment		✓	+ 5	╁	+-	+	-											
Summative Assessment		`					\vdash											
Abdul Rehman has developed		·	e in pr	esenti	ina id	P88 9	hout											
the basics of tolerance, human	n dignity a	nd volui	teer w	ork. H	le has	the	out											
potential to think critically and	d make co	nnection	s amoi	ng the	conc	epts												

Headmistress Signature:

learnt in school.



Student Name	Abdul Rehman Shahi	d	Student Qatari ID	31358600352			
StudentID	1533	Class	Year 6 B WK	DOB	16-Jan-2013		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification					
Certificate of YLP Participation	115-05-707/	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.					
Certificate of Appreciation		For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.					

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Alabiis ?	مدرسة الجيل الفادم المراسة الجيل الفادم المراسة الجيل الفادم المراسة